

### **MEETING NOTICE**

POSTED IN ACCORDANCE WITH THE PROVISIONS OF MGL 30A § 20 Act relative to extending certain COVID-19 measures adopted during the state of emergency

### Marblehead School Committee

Name of Board or Committee

Address: Marblehead High School-Library at 2 Humphrey St. Marblehead MA, 01945 OR Zoom Conference join via the web link or Dial in

Link: https://marbleheadschools-org.zoom.us/j/96067789195?pwd=TllxWUViVIR0STl3RmJkemNFTExYQT09

Meeting ID: 960 6778 9195

Password: 077239

Dial in Phone # +1 646 558 8656

Thursday	December	1 <sup>st</sup>	2022	6:30pm
Day of Week	Month	Date	7.7	m:
	TVIOITUI	Date	Year	Time

Agenda or Topics to be discussed listed below (That the chair reasonably anticipates will be discussed) PLEASE NOTE: The public portion of this meeting will not begin until 7pm

#### I. Initial Business

- a. Call to Order
- b. Motion and vote to meet in Executive Session pursuant to Massachusetts General Laws chapter 30A, section 21(a) for the following purpose: purpose (3) to discuss strategy with respect to potential litigation regarding payment of a former employee if an open meeting may have a detrimental effect on the litigation of the public body and the chair so declares.

(Vote)

#### Executive Session

Meeting in Executive Session pursuant to Massachusetts General Laws chapter 30A, section 21(a) for purpose (3) to discuss strategy with respect to potential litigation regarding payment of a former employee with the intent to return to open session.

- c. Commendations
- d. Student Representative-Yasen Colon
- e. Public Comment

### II. Superintendent Report

a. Massachusetts Comprehensive Assessment System, MCAS Testing Update Veterans Middle School MCAS Update-Principal Matthew Fox High School MCAS Update-Principal Daniel Bauer

b. District Updates

### III. Finance Organizational Support

- a. Monthly Financial Update
  Assistant Superintendent for Finance and Operations, Michelle Cresta
- b. Schedule of Bills (Vote)

## IV. School Committee Communication and Discussion Items

- a. School Committee Budget Priorities and Budget Calendar Discussion
- b. School Committee Member Vacancy Update
- c. Next Forum Topic and Date Discussion
- d. Subcommittee and Liaisons Updates

### V. Closing Business

- a. New Business
- b. Correspondence
- c. Adjournment

Hybrid Meeting Notice: Members of the public are welcome to attend this in-person at 2 Humphrey St. Marblehead MA 01945 or by the remote zoom connection provided. Please note that the in-person meeting will not be suspended or terminated if technological problems interrupt the remote connection.

### THIS AGENDA IS SUBJECT TO CHANGE

Chairperson: Sarah Fox
Posted by: Lisa Dimier
Date: 11/29/2022

## Office of Teaching and Learning





<u>2022 MCAS Report</u> Celebrations, Wonders, and Next Steps!



## MCAS Test Administration 2019–2022

2022 school year was the first full MCAS administration for grades 3-8 since 2019. Grade 10 students in 2022 had not taken an MCAS test since 2019 (grade 7).



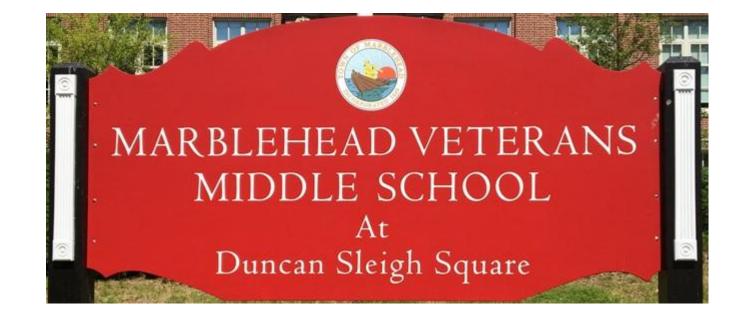
Year	Grades 3-8	Grade 10
2019	Full test administration	Full test administration
2020	No tests administered	No tests administered
2021	Half-test administered	Full test administered
2022	Full test administered	Full test administered



## 2022 MCAS Results

## **Veterans Middle School**







## 2022 MCAS Results

## **Veterans Middle School**



### **Summary of 2022 MCAS Data:**

### **Math**

Top 12% of middle schools for M/E
Top 11% for EE
Tied for 5th lowest NME

### **ELA**

Top 10% of middle schools for M/E
Top 8% for EE
9th Highest SGP in the state
Tied for 4th lowest NME



## 2019-2022 English Language Arts MCAS Results by Grade

## **Veterans Middle School**

## Grade 7



### **Summary of Data:**

Grade	2019 % M/E	2021 % M/E	2022 % M/E	Change M/E 19-21	Change M/E 21-22	<b>Change M/E 19-22</b>
07	61	64	55	+3	-9	-6

<u>Celebrations</u>: Tied for 5th lowest NME in the state, Subgroup SwD-Tied for 17th highest M/E in the state, 7th highest SGP in the state, Subgroup HN - 13th highest SGP in the state

Wonder: How can we replicate some of the gains we are making in the 8th grade in the 7th grade too?

<u>Next Steps</u>: Conduct Item Analysis to examine specific standards to focus upon this year for student growth. Plan tiered interventions for students.



## 2019-2022 Mathematics MCAS Results by Grade

## **Veterans Middle School**



## Grade 7

## **Summary of Data:**

Grade	2019 % M/E	2021 % M/E	2022 % M/E			Change M/E 19-22
07	67	53	58	-14	+5	-9

Celebration: Tied for 7th lowest NME in the state

<u>Wonder</u>: How does the new math series address the specific areas of growth? What is needed to improve within those areas?

<u>Next Steps</u>: Conduct Item Analysis to examine specific standards to focus upon this year for student growth. Plan tiered interventions for students. Begin analysis of new math program in relation to achievement of standards.



## 2019–2022 Science MCAS Results by Grade

## **Veterans Middle School**



## Grade 8

## **Summary of Data:**

Grade	2019	2021	2022	Change	Change	Change
	% M/E	% M/E	% M/E	M/E 19-21	M/E 21-22	M/E 19-22
08	58	60	53	-2	-7	-5

<u>Celebration</u>: Tied for 5th lowest NME in the state

Wonder: How has the pandemic affected what has been taught, and what could not be prioritized?

<u>Next Steps</u>: Conduct Item Analysis to examine specific standards to focus upon this year for student growth. Collaborate with Village to lock-in the division of standards.



## 2019-2022 Mathematics MCAS Results by Grade

## **Veterans Middle School**



## Grade 8

## **Summary of Data:**

Grade	2019 % M/E	2021 % M/E	2022 % M/E	Change M/E 19-21	Change M/E 21-22	Change M/E 19-22
08	64	70	65	+6	-5	+1

<u>Celebration</u>: Tied for 19th highest ME in the state, tied for 10th highest EE in the state, tied for second lowest NME in the state

Wonder: How has the pandemic affected what has been taught, and what could not be prioritized?

<u>Next Steps</u>: Conduct Item Analysis to examine specific standards to focus upon this year for student growth. Plan tiered interventions for students.



## 2019-2022 English Language Arts MCAS Results by Grade

### **Veterans Middle School**



## Grade 8

### **Summary of Data:**

Grade	2019 % M/E	2021 % M/E	2022 % M/E	Change M/E 19-21	Change M/E 21-22	Change M/E 19-22
08	73	73	74	0 +1		+1

<u>Celebration</u>: Tied for 11th highest ME in the state, 4th highest SGP in the state (72.3), tied for 8th highest EE in the state (24%). There are two "grades" for each of the two essays - Development of Ideas and Writing Conventions.

Essay #2 - 3rd in the state for Ideas, 3rd in the state for Conventions Essay #1 - 2nd in the state for Ideas, and 1st in the state for Conventions

**Wonder:** How can we make these gains in the 7th grade too?

<u>Next Steps</u>: Conduct Item Analysis to examine specific standards to focus upon this year for student growth.





# Questions?

## 2019-2022 English Language Arts MCAS Results by Grade

## **Marblehead High School**







## 2019-2022 English Language Arts MCAS Results by Grade

## **Marblehead High School**

## **Summary of Data:**



Grade	2019 % M/E	2021 % M/E	2022 % M/E	Change M/E 19-21	Change M/E 21-22	<b>Change</b> M/E 19-22
10	80	86	68	+6	-18	-12

**Celebration:** 10% higher than the state average (M/E), 11% higher than NEC average (57%). NEC = Northeastern conference schools. High needs - 10% above state average

**Wonder:** Specific skills for focus, including stamina and focus for longer essay portion of test. Continuity of skills with grade 9 to grade 10 as well as transition from MVMS. Interventions - RTI English and Magic block connect to MCAS ELA test.

**Next Steps:** Item analysis, review standards and areas for focus. Create plan to address areas for improvement. Scope and sequence with related skills calibrated. Style of essays assigned during the test differ from year to year and could be just about anything: standard five paragraph, letter, speech, diary entry, next chapter, etc. Plan of action: ask to and team up with grade 9 teachers to work out a bigger variety of writing assignments and when which style fits when/where

## 2019-2022 Mathematics MCAS Results by Grade

## **Marblehead High School**

### **Summary of Data:**

Grade	2019	2021	2022	Change	Change	Change
	% M/E	% M/E	% M/E	M/E 19-21	M/E 21-22	M/E 19-22
10	79	71	59	-9	-12	-20



**Celebration:** 9% higher than state average for M/E in 2022. 11% higher than NEC average. Students with disabilities, 11% above state ave.

**Wonder:** Number of Geometry questions and impact on those taking Geometry in grade 9 (COVID year for those students). Additionally, timing of Geometry units in conjunction with MCAS testing. Interventions of RTI Math and Magic Block to MCAS math testing, implemented this year. While Geometry builds on some concepts from Algebra 1, most of the ideas are quite new and unique.

**Next Steps:** Item analysis, review standards and areas for focus. Create plan to address areas for improvement. Review Scope & Sequence with Geometry units (MCAS Math is March testing date). Prior to the pandemic, the Math Department was working on how to answer free response or short answer questions. Writing and communicating mathematical ideas is a focus area, as was pre-COVID. The rewriting/outline of our curriculum maps will help us identify what concepts should be prioritized and what order it should be presented.

## 2019–2022 Biology MCAS Results by Grade

## **Marblehead High School**

### **Summary Data:**

Grade	2019	2021	2022	Change	Change	Change
	% M/E	% M/E	% M/E	M/E 19-21	M/E 21-22	M/E 19-22
10	94	92	80 (Legacy) 69 - Next Gen	-2	-12	-14



**Celebration:** 22% above state average (Next Gen scale), 20% above NEC average, 2nd highest Bio score in NEC (Next Gen Score). High needs, MHS 18% above state ave.

**Wonder:** Next generation test 2022, impact of electronic testing vs. paper/pencil (69% on Next Gen scale). Scope and sequence review with MCAS questions, amount of questions related to topic. Interventions - RTI Science and Magic block implemented this year.

**Next Steps:** Item analysis, review standards and areas for focus. Create plan to address areas for improvement. Scope and sequence review with MCAS Bio questions. Cell Division and Genetics, typically appear in the curriculum between Winter break and February break. Units tend to be interrupted by the school schedule. Plan of action: revisit and emphasize these two units at the end of the year, when we are preparing students for the MCAS – essentially during MCAS review.



# Questions?



9 Widger Road, Marblehead, MA 01945 phone: 781.639.3140

fax: 781.639.3149

#### <u>MEMORANDUM</u>

TO: Marblehead School Committee

FROM: Michelle Cresta, Assistant Superintendent for Finance & Operations

DATE: November 28, 2022

RE: FY23 Financial Report as of September 30, 2022 and October 31, 2022 Update

Attached please find a year-to-date expenditure report as of September 30, 2022 which marks the end of our first quarter of the fiscal year. We have spent a total of \$4,792,512 or 10.9% of the FY23 budget at the end of September and a total of \$8,212,683 or 18.7% at the end of October. This reporting packet also includes a grant and revolving status report which will be provided each quarter.

#### Please make note of the following.

- We continue to operate with vacancies in the areas of special education teachers, paraprofessionals, custodians, and cafeteria workers. We currently have 30 staffing vacancies and 14 of those vacancies are in the area of paras and tutors alone. The lack of staffing will create some excess available funds, but there are also increased costs such as substitute teachers and compensatory services that we will incur as a result of these staffing shortages. It should be noted that we have recently filled two bus driver positions and expect to have our new drivers fully trained and licensed in the very near future.
- The following budget accounts will need to be watched closely as we progress throughout this year:
  - O Substitutes we continue to have a significant number of teaching absences.
  - Custodian salaries and custodian over-time we continue to operate short-staffed. We are contracting with an outside agency to provide a couple of contracted custodians and are also covering shifts with existing custodians which causes additional over-time costs.
  - Utilities the cost of utilities for the current year is expected to be higher than anticipated. The next quarterly financial report will provide a projection of the anticipated costs for the remainder of the fiscal year.

- Unemployment Costs As of the end of October we have spent \$58,085 or 48% of the budget. As the year goes on our costs will decrease as the maximum benefit period for qualifying employees is currently at 26 weeks.
- Out of District Transportation and Tuition Costs As we all know there is a current
  mental health crisis occurring and Marblehead is no stranger to this unfortunate trend.
  However, it is fortunate that we are in a good place with carry-over special education
  funds as we are able to fund the current projected short-falls.

The shortage of drivers and escalation in fuel costs has caused contracted special education transportation costs to significantly increase. At the current time we are transporting more students than planned. We had budgeted a total cost of \$690,000 for special education transportation costs. The current projected cost is anticipated to be \$1,148,000 which is \$458,000 over budget. In regards to out of district tuitions, our total current student needs are projected to be \$4,013,500. We budgeted \$3,500,000 for out of district tuitions. The resulting short-fall is \$513,500.

Even with the stagging higher than anticipated budget numbers with respect to both transportation and tuition, we continue to be in good shape at the current time. We are ale to cover this short-fall with a number of funding sources. We were able to prepay tuitions at the end of fiscal year 2022 in the amount of \$250,000, we were able to carry-over available balances of \$820,000 in the circuit breaker fund and \$160,000 in tuition revolving funds from FY22, and lastly our FY23 circuit breaker approved reimbursement is \$220,000 higher than budgeted. All of these funds total \$1,450,000 leaving an available balance of \$478,500. These funds are in addition to the Town's Special Education Reserve fund of \$250,000. It is good that we have these available funds; however, this available balance is not ideal. My goal is to maintain a balance of approximately \$1,000,000 in the circuit breaker fund to be able to offset the following year's anticipated budget needs. We will continue to monitor these costs closely and hope that the fiscal situation improves.

If you should have any questions, please feel free to contact me at any time.

## Town of Marblehead

## School Department Expenditure Report From 07/01/2022 to 09/30/2022

Account	Description	Orig Bud	Amended	Encumb	Expend	Unencum Bal	% Exp
01101221122012500	Brown SPED Secretary Salaries	35,448.28			3,226.20	32,222.08	9.10%
01101222101012100	Brown Principal Salaries	115,000.00			26,979.09	88,020.91	23.46%
01101222102012100	Brown Secretarial Salaries	103,874.53			16,181.69	87,692.84	15.58%
01101322105012100	Brown Office Supplies	2,000.00		268.36	225.45	1,506.19	11.27%
01101223051012100	Brown Teachers Salaries	2,046,773.99			159,000.88	1,887,773.11	7.77%
01101223101012100	Brown EL Teachers Salaries	214,186.53			16,367.12	197,819.41	7.64%
01101223101012500	Brown Sped Faculty Salaries	954,364.04			79,736.80	874,627.24	8.35%
01101223151012500	Brown IEP Chair Salaries	93,840.00			7,218.46	86,621.54	7.69%
01101223201012500	Brown Med/Ther Prof Salaries	205,769.84			5,310.80	200,459.04	2.58%
01101223301412100	Brown Tutors Salaries	222,614.74			16,823.69	205,791.05	7.56%
01101223301412500	Brown Sped Tutors Salaries	345,955.34			21,587.93	324,367.41	6.24%
01101223303012100	Brown Teacher Para Salaries	130,178.52			8,022.76	122,155.76	6.16%
01101223303012500	Brown Sped Para Salaries	39,535.01			3,221.69	36,313.32	8.15%
01101223401012430	Brown Library Media Spec Salaries	96,315.84			7,372.76	88,943.08	7.65%
01101323504012100	Brown School Prof Developement	2,000.00				2,000.00	0.00%
01101323576012100	Brown In State Travel	2,000.00				2,000.00	0.00%
01101323576912100	Brown Princ In-state Travel	2,000.00			559.00	1,441.00	27.95%
01101324105112430	Brown Instructional Software	5,000.00			1,750.00	3,250.00	35.00%
01101324105112100	Brown Textbooks	5,000.00			402.60	4,597.40	8.05%
01101324155912430	Brown Books & Periodicals	7,700.00		3,261.82	4,100.91	337.27	53.26%
01101324208112100	Brown Replacement Of Equip	6,000.00		938.76	786.45	4,274.79	13.11%
01101324205112100	Brown Paper and Printer Supplies	7,400.00		3,988.00	2,301.62	1,110.38	31.10%
01101324305112100	Brown Inst Supplies	41,000.00		15,352.52	16,136.66	9,510.82	39.36%
01101324404912100	Brown C/S	900.00				900.00	0.00%
01101227101012525	Brown Guidance Salaries	189,431.68			14,499.40	174,932.28	7.65%
01101327205512100	Brown Testing	4,000.00				4,000.00	0.00%
01101228011012500	Brown Psychologist Salaries	90,851.22			6,953.78	83,897.44	7.65%
01101232001812530	Brown Nurses Salaries	65,616.93			5,022.34	60,594.59	7.65%
01101332005912410	Brown Medical Supplies	2,000.00		567.99	800.08	631.93	40.00%
Location 12 Brown		5,036,756.49		24,377.45	424,588.16	4,587,790.88	8.43%
01101222101016100	Glover Principal Salaries	105,000.00			24,634.61	80,365.39	23.46%
01101222102016100	Glover Secretarial Salaries	103,774.53			24,090.24	79,684.29	23.21%
01101322105016100	Glover Office Supplies	2,000.00			579.55	1,420.45	28.98%
01101223051016100	Glover Teachers Salaries	1,627,898.53			123,844.04	1,504,054.49	7.61%
01101223101016100	Glover EL Teachers Salaries	64,470.76			4,934.62	59,536.14	7.65%
01101223101016500	Glover Sped Faculty Salaries	817,869.27			61,719.46	756,149.81	7.55%
01101223151016500	Glover IEP Chair Salaries	108,173.00			6,594.70	101,578.30	6.10%
01101223201016500	Glover Med/Ther Prof Salaries	207,571.11			12,486.08	195,085.03	6.02%
01101223301416100	Glover Tutors Salaries	168,648.76			10,903.82	157,744.94	6.47%
01101223301416500	Glover Sped Tutors Salaries	177,307.81			12,691.38	164,616.43	7.16%

Account	Description	Orig Bud	Amended	Encumb	Expend	Unencum Bal	% Exp
01101223303016100	Glover Teacher Para Salaries	96,466.55			6,392.17	90,074.38	6.63%
01101223303016500	Glover Sped Para Salaries	43,181.45				43,181.45	0.00%
01101223401016430	Glover Library Media Spec Salaries	90,033.98			8,121.58	81,912.40	9.02%
01101323504016100	Glover School Prof Developement	2,000.00				2,000.00	0.00%
01101323576016100	Glover In State Travel	2,000.00				2,000.00	0.00%
01101323576916100	Glover Princ Conf & Membership	2,000.00			300.00	1,700.00	15.00%
01101324105116430	Glover Inst Software	5,000.00			525.00	4,475.00	10.50%
01101324155916430	Glover Books & Periodicals	7,700.00		310.10	5,839.53	1,550.37	75.84%
01101324208116100	Glover Replace Equip	3,800.00		881.64		2,918.36	0.00%
01101324205116100	GLOVER PAPER AND PRINTER	6,000.00			3,015.74	2,984.26	50.26%
01101324305116100	Glover Inst Supplies	37,715.00	-1,631.00	12,306.00	19,385.99	4,392.01	53.72%
01101324305116460	Glover Science Inst Supplies	2,534.00	1,631.00	4,018.88	98.58	47.54	2.37%
01101324404916100	Glover C/S	1,301.00				1,301.00	0.00%
01101227101016525	Glover Guidance Salaries	161,050.80			12,326.90	148,723.90	7.65%
01101327205516100	Glover Testing	1,200.00				1,200.00	0.00%
01101228011016500	Glover Psychologist Salaries	78,669.79				78,669.79	0.00%
01101232001816530	Glover Nurses Salaries	58,061.21			2,511.84	55,549.37	4.33%
01101332005916410	Glover Medical Supplies	1,400.00			912.41	487.59	65.17%
Location 16 Glover		3,982,827.55		17,516.62	341,908.24	3,623,402.69	8.58%
01101221122018500	Village SPED Secretary Salaries	21,268.97			1,637.92	19,631.05	7.70%
01101222101018100	Village Principal Salaries	220,187.00			51,637.78	168,549.22	23.45%
01101222102018100	Village Secretaries Salaries	106,197.56			24,633.02	81,564.54	23.20%
01101322105018100	Village Office Supplies	2,500.00		1,605.34	88.39	806.27	3.54%
01101223051018100	Village Faculty Salaries	3,660,654.80			276,293.83	3,384,360.97	7.55%
01101223101018100	Village EL Faculty Salaries	146,425.29			11,207.44	135,217.85	7.65%
01101223101018500	Village Sped Faculty Salaries	1,486,802.22			110,081.56	1,376,720.66	7.40%
01101223151018500	Village IEP Chair Salaries	92,820.00			7,140.00	85,680.00	7.69%
01101223201018500	Village Med/Therapeutic Prof Salari	126,248.32			10,522.82	115,725.50	8.34%
01101223301418100	Village Tutors Salaries	66,794.51			4,461.24	62,333.27	6.68%
01101223301418500	Village Sped Paras/Tutors Salaries	586,787.86			34,083.39	552,704.47	5.81%
01101223303018100	Village Teacher Para Salaries	36,344.78			1,317.40	35,027.38	3.62%
01101223303018500	Village Sped Para Salaries				1,412.15	-1,412.15	#DIV/0!
01101223401018430	Village Library Media Spec Salaries	93,465.89			7,154.04	86,311.85	7.65%
01101323504018100	Village School Prof Developement	3,000.00				3,000.00	0.00%
01101323576018100	Village In State Travel	2,000.00		285.00		1,715.00	0.00%
01101323576918100	Village Princ In State Travel	2,000.00			1,078.00	922.00	53.90%
01101324105118430	Village Inst Software	667.00				667.00	0.00%
01101324105118100	Village Textbooks	6,500.00				6,500.00	0.00%
01101324155918430	Village Books & Periodic	8,000.00			5,978.91	2,021.09	74.74%
01101324208118100	Village Repl Equipment	18,235.00		2,912.32	85.98	15,236.70	0.47%
01101324305118100	Village Inst Supplies	27,000.00		2,985.16	12,094.85	11,919.99	44.80%
01101324305118400	Village Fine Arts Inst Supplies	12,000.00		1,794.88	4,407.61	5,797.51	36.73%
01101324305118410	Village PE Inst Supplies	2,500.00			1,987.06	512.94	79.48%
01101324305118430	Village Library Inst Supplies	5,500.00		1,793.56	2,859.16	847.28	51.98%
01101324305118450	Village ELA Inst Supplies	15,000.00		519.35	9,948.66	4,531.99	66.32%

Account	Description	Orig Bud	Amended	Encumb	Expend	Unencum Bal	% Exp
01101324305118455	Village Math Inst Supplies	4,000.00		636.65	1,299.79	2,063.56	32.49%
01101324305118460	Village Science Inst Supplies	4,000.00		1,214.45	2,000.00	785.55	50.00%
01101324305118480	Village Soc Stud Inst Supplies	7,000.00				7,000.00	0.00%
01101324305118500	Village SPED Supplies	2,500.00				2,500.00	0.00%
01101324305118525	Village Guidance Inst Supplies	500.00				500.00	0.00%
01101324404018100	Village Instructional C/S	1,000.00				1,000.00	0.00%
01101227101018525	Village Guidance Salaries	244,665.53			25,332.94	219,332.59	10.35%
01101228011018500	Village Psychologist Salaries	187,080.90			14,319.48	172,761.42	7.65%
01101232001818530	Village Nurse Salaries	153,549.75			11,753.06	141,796.69	7.65%
01101332005918410	Village Medical Supplies	3,000.00		858.04	2,061.47	80.49	68.72%
01101235101918410	Village Intramurals Salaries				340.00	-340.00	#DIV/0!
01101342304318100	Village Maint of Equip	3,703.00		444.15	148.05	3,110.80	4.00%
Location 18 Village		7,359,898.38		15,048.90	637,366.00	6,707,483.48	8.66%
01101221122021500	MS SPED Secretary Salaries	14,179.31			1,091.94	13,087.37	7.70%
01101222101021300	MS Principal Salaries	268,313.00			62,946.34	205,366.66	23.46%
01101222102021200	MS Secretarial/clerical Salaries	78,586.65			18,203.38	60,383.27	23.16%
01101222103021200	MS Clerical Para Salaries	19,899.45			1,421.58	18,477.87	7.14%
01101322105921200	MS Postage	3,600.00		444.15	148.05	3,007.80	4.11%
01101322105021200	Ms Office Supplies	5,000.00		804.35	1,016.28	3,179.37	20.33%
01101322104021200	MS Printing Services	3,000.00			2,723.38	276.62	90.78%
01101223051021200	MS Teachers Salaries	2,077,898.28			162,923.92	1,914,974.36	7.84%
01101223051021400	MS Fine Arts Teachers Salaries	218,056.65			16,690.42	201,366.23	7.65%
01101223051021410	MS Health/pe Teachers Salaries	364,934.05			27,932.74	337,001.31	7.65%
01101223101021200	MS EL Teachers Salaries	80,091.59				80,091.59	0.00%
01101223101021500	MS Sped Teachers Salaries	734,324.71			59,711.98	674,612.73	8.13%
01101223151021200	Middle School Teacher Leaders	32,795.04			2,180.48	30,614.56	6.65%
01101223151021500	Middle School IEP Chair Salaries	96,718.00			7,439.84	89,278.16	7.69%
01101223201021500	Middle Sch Med/Ther Prof Salaries	89,783.98			6,872.10	82,911.88	7.65%
01101223251221200	MS Perm Sub Teacher	60,893.83			4,327.92	56,565.91	7.11%
01101223301421500	MS Sped Tutoring Salaries	276,051.16			16,504.51	259,546.65	5.98%
01101223401021430	MS Librarian Salaries	92,315.06			8,350.64	83,964.42	9.05%
01101323504021100	Middle School Prof Developement	5,000.00		855.00		4,145.00	0.00%
01101323576021200	MS In-state Travel	2,752.00			600.00	2,152.00	21.80%
01101323576921200	MS Principal In State Travel	500.00			325.00	175.00	65.00%
01101324105121200	MS 5-8 Textbooks	2,000.00				2,000.00	0.00%
01101324105121450	MS ELA Textbooks	3,000.00		257.21	2,229.90	512.89	74.33%
01101324105121455	MS Math Textbooks	10,000.00	-6,300.00	221.00		3,479.00	0.00%
01101324155021420	MS Technology, Maint of Tech Equip	13,828.00		3,020.00	454.61	10,353.39	3.29%
01101324154921430	MS Library C/S	7,650.00	6,300.00	928.00	12,661.00	361.00	90.76%
01101324155021430	MS Library Office Supp	250.00	160.00	388.60		21.40	0.00%
01101324155921430	MS Library Books & Periodical	5,925.00	-160.00	602.07	4,064.29	1,098.64	70.50%
01101324305021530	MS Nurse Med Supp	2,200.00		388.18		1,811.82	0.00%
01101324305121200	MS Inst Supplies	15,000.00		4,117.69	561.98	10,320.33	3.75%
01101324305121400	MS Unified Arts Supplies	6,160.00		4,114.08	1,880.79	165.13	30.53%
01101324305121410	MS PE Inst Supplies	3,520.00		951.94	2,064.90	503.16	58.66%

Account	Description	Orig Bud	Amended	Encumb	Expend	Unencum Bal	% Exp
01101324305121450	MS ELA Supp	1,925.00		606.98	16.42	1,301.60	0.85%
01101324305121455	MS Math Inst Supp	1,750.00		462.76	648.18	639.06	37.04%
01101324305121460	MS Science Supp	4,400.00		94.64	2,629.77	1,675.59	59.77%
01101324305121465	MS World Language Supp	1,400.00		10.24	1,312.96	76.80	93.78%
01101324305121480	MS Soc Studies Supp	1,485.00		286.44	923.09	275.47	62.16%
01101324305121500	MS Sped Inst Supplies	2,500.00		950.16		1,549.84	0.00%
01101324305121525	MS Guid Inst Supplies	300.00		128.95		171.05	0.00%
01101324404021450	MS ELA C/S	200.00			182.50	17.50	91.25%
01101324404021465	MS World Language C/S	2,700.00		209.87		2,490.13	0.00%
01101324404021480	MS Social Studies C/S	300.00				300.00	0.00%
01101324404921400	MS Unified Arts C/S	750.00			349.00	401.00	46.53%
01101324404921460	MS Science C/S	900.00				900.00	0.00%
01101227101021500	MS Licssw Salaries				5,310.80	-5,310.80	#DIV/0!
01101227101021525	MS Guidance Counselors	155,243.44			16,070.67	139,172.77	10.35%
01101228011021500	MS Psychologist Salaries	166,051.41			8,745.10	157,306.31	5.27%
01101232001821530	MS School Nurses Salaries	74,645.87			5,713.42	68,932.45	7.65%
01101235101921410	MS PE Intramurals Salaries	2,520.00				2,520.00	0.00%
01101342304321200	MS Maint Of Equipment	3,389.00				3,389.00	0.00%
<b>Location 21 Middle School</b>		5,014,685.48		19,842.31	467,229.88	4,527,613.29	9.32%
01101221122031500	HS SPED Secretary Salaries	33,461.00			3,041.90	30,419.10	9.09%
01101222101031300	HS Principal Salaries	381,805.00			89,573.20	292,231.80	23.46%
01101222101131300	HS Suspension Supervison	5,000.00				5,000.00	0.00%
01101222102031300	HS Admin Secretarial Salaries	118,082.60			26,732.04	91,350.56	22.64%
01101322104031300	HS Principal Printing Expense	3,500.00	-1,000.00			2,500.00	0.00%
01101322105031300	HS Principal Off Supp & Post	20,000.00	-2,000.00	5,313.78	6,563.73	6,122.49	36.47%
01101223051031400	HS Fine Arts Teachers Salaries	537,968.01	•		41,762.44	496,205.57	7.76%
01101223051031401	HS Tech Ed Salaries	218,871.49			18,925.26	199,946.23	8.65%
01101223051031410	HS Health/pe Teachers Salaries	360,438.31			30,101.58	330,336.73	8.35%
01101223051031450	HS English Teachers Salaries	926,054.88			74,661.05	851,393.83	8.06%
01101223051031455	HS Math Teachers Salaries	829,843.06			63,497.68	766,345.38	7.65%
01101223051031457	HS Business Ed Salaries	75,982.67			5,809.00	70,173.67	7.65%
01101223051031460	HS Science Teachers Salaries	955,659.38			73,147.00	882,512.38	7.65%
01101223051031465	HS World Language Teacher Salaries	786,593.67			59,513.74	727,079.93	7.57%
01101223051031480	HS Social Studies Teachers Salaries	775,975.35			60,696.32	715,279.03	7.82%
01101223101031300	HS EL Teachers Salaries	72,039.81			5,513.96	66,525.85	7.65%
01101223101031500	HS Sped Teachers Salaries	1,911,316.33			105,306.22	1,806,010.11	5.51%
01101223151031300	HS Teacher Leaders	67,519.20			3,563.18	63,956.02	5.28%
01101223151031500	High School IEP Chair Salaries	87,500.00			6,730.76	80,769.24	7.69%
01101223201031500	High Sch Med/Ther Prof Salaries	59,002.34				59,002.34	0.00%
01101223251231300	HS Perm Sub Teacher	24,797.50			1,762.44	23,035.06	7.11%
01101223301431500	HS Sped Tutoring Salaries	432,104.32			21,577.08	410,527.24	4.99%
01101223303031500	HS Sped Teacher Para Salaries	40,122.76			2,296.52	37,826.24	5.72%
01101223303331460	HS Para Salaries	50,820.16			3,630.46	47,189.70	7.14%
01101223401031430	HS Librarian Salaries	73,654.50			6,662.56	66,991.94	9.05%
01101323504031100	High School Prof Developement	8,000.00			8,000.00		100.00%

Account	Description	Orig Bud	Amended	Encumb	Expend U	Jnencum Bal	% Exp
01101323506931300	HS Membership & Dues	5,020.00			4,725.00	295.00	94.12%
01101323516031300	HS In State Conf/Memb	2,500.00		1,675.00	825.00		33.00%
01101323576031300	HS Principal In-state Travel	1,480.00				1,480.00	0.00%
01101323576031400	HS Fine Arts In State Travel	800.00		608.78		191.22	0.00%
01101324105131450	HS ELA Textbooks	13,600.00		7,066.15		6,533.85	0.00%
01101324105131460	HS World Language Textbooks	5,000.00	-1,000.00	502.34	1,425.46	2,072.20	35.64%
01101324105131480	HS Soc Studies Textbooks	10,300.00		10,300.00			0.00%
01101324154031400	HS TV/Theater/Studio Maint	8,400.00		852.00	3,495.88	4,052.12	41.62%
01101324155031430	HS Library Office Supplies	2,300.00		94.40	2,157.00	48.60	93.78%
01101324154031300	HS Senior Project Expenses	1,000.00	-300.00			700.00	0.00%
01101324155031410	HS Health Instructional Supplies	1,500.00				1,500.00	0.00%
01101324155031411	HS Consumer Science Supplies	8,750.00	1,000.00	9,750.00			0.00%
01101324155031480	HS Social Studies Supplies	1,500.00		1,500.00			0.00%
01101324155931430	HS Library Books & Periodical	9,200.00		1,662.61	7,479.51	57.88	81.30%
01101324208131300	HS Princ Repl Equipment	3,000.00	-1,000.00	504.99	1,394.95	100.06	69.75%
01101324208131410	HS PE Rep Equip	700.00	,,,,,,,,		,	700.00	0.00%
01101324205031300	HS Copier Supplies	6,000.00	-2,000.00	1,488.52	761.48	1,750.00	19.04%
01101324305131300	HS Inst Supplies	10,000,00		1,001.26	8,670.96	327.78	86.71%
01101324305131400	HS Unified Arts Inst Supplies	26,400.00	1,000.00	5,811.96	16,676.98	4,911.06	60.86%
01101324305131401	HS Industrial Arts Supplies	11,000.00	-,,,,,,,,,	16.09	11,153.13	-169.22	101.39%
01101324305131410	HS PE Inst Supplies	1,100.00		10.05	11,100.10	1,100.00	0.00%
01101324305131430	HS Library Digital Media Exp	8,100.00	900.00		8,993.02	6.98	99.92%
01101324305931455	HS Business Supplies	3,200.00	,,,,,,		2,643.00	557.00	82.59%
01101324305931460	HS Science Supplies	1,000.00	15,800.00	12,601.22	2,882.24	1,316.54	17.16%
01101324305931465	HS World Language Supplies	1,500.00	13,000.00	12,001.22	71.64	1,428.36	4.78%
01101324305131326	HS Marine Technology	3.000.00	-1,000.00	2,000.00	71.01	1,120.30	0.00%
01101324404931400	HS Performing Arts C/S	11,300.00	1,000.00	9,167.81	709.61	1,422.58	6.28%
01101324505031420	HS Technology Repl of Equip	1,000.00		2,107.01	707.01	1,000.00	0.00%
01101324514931300	HS Instructional Software	24,000.00		3,298.00	21,952.00	-1,250.00	91.47%
01101324515131455	HS Math Instructional Software	16,000.00		10,949.40	2,881.00	2,169.60	18.01%
01101324515131433	HS Technology Supplies	6,000.00		750.00	-750.00	6,000.00	-12.50%
01101324323031420	HS Guidance Counselors	760,622.16		/30.00	71,535.14	689,087.02	9.40%
01101227101031323	HS Guid Clerk Salaries				,		
	HS Guid C/S HS Guid C/S	46,811.59 1,200.00			10,940.59	35,871.00	23.37% 0.00%
01101327104131525 01101327105131525		2,500.00		195.99	747.12	1,200.00 1,556.89	29.88%
	HS Guidance Supplies			195.99			
01101228011031500	HS Pyschologist	168,732.48			13,995.30	154,737.18	8.29%
01101232001831530	HS Health Nurses Salaries	141,855.61		1 000 52	6,040.66	135,814.95	4.26%
01101332005931410	Health Medical Supplies	1,600.00		1,008.52	345.84	245.64	21.62%
01101335044931445	Athletics C/S	17,330.00		517.00	7,615.00	9,198.00	43.94%
01101235101031445	Athletics Coaches	149,791.50				149,791.50	0.00%
01101235101931410	HS PE Intramurals Salaries	1,100.00			<b>#</b> 0.1.2.2	1,100.00	0.00%
01101235103131445	Athletics Police Duty Salaries	4,000.00			781.32	3,218.68	19.53%
01101235103231445	Athletics Custodial Duty Salaries	18,000.00			3,895.98	14,104.02	21.64%
01101235103331445	Athletics Medical Salaries	23,000.00				23,000.00	0.00%
01101235103931445	Athletics Officials Salaries	48,000.00				48,000.00	0.00%

Account	Description	Orig Bud	Amended	Encumb	Expend	Unencum Bal	% Exp
01101335104931445	Athletics Rental Of Facility	63,600.00			975.00	62,625.00	1.53%
01101335105931445	Athletics Medical Supplies	4,950.00		391.54	580.95	3,977.51	11.74%
01101335105431445	Athletics Supplies	48,700.00		30,237.43		18,462.57	0.00%
01101235201331300	HS Student Activities Salary	142,698.78			4,038.20	138,660.58	2.83%
01101335204231300	HS Stu Act Transp	2,500.00				2,500.00	0.00%
01101335204031300	HS Graduation Exp	12,000.00			4,637.76	7,362.24	38.65%
01101335205131455	HS Math Student Act Supplies	500.00		500.00	-500.00	500.00	-100.00%
01101335205131460	HS Sci Supp Student Act	11,400.00	-10,400.00		629.25	370.75	62.93%
01101335206931300	HS Student Acct Dues/membership	1,000.00			330.00	670.00	33.00%
01101236003031360	HS Security Monitor Salaries	28,000.00			2,545.46	25,454.54	9.09%
01101342304331400	HS Fine Arts Maint Of Equipme	2,000.00				2,000.00	0.00%
01101342304331410	HS Health/PE Maint Of Equip	800.00				800.00	0.00%
01101352604931445	Athletics Insurance	7,500.00			7,424.00	76.00	98.99%
01101394006431300	HS Collaborative Recovery/Virtual	12,000.00				12,000.00	0.00%
Location 31 High School	•	10,782,954.46		119,764.79	953,773.55	9,709,416.12	8.85%
01101212301090420	Technology Director Salary	127,500.00			9,807.68	117,692.32	7.69%
01101212301090700	Facility Director Salary	105,080.00			8,083.08	96,996.92	7.69%
01101221101090500	K-12 Special Ed Faculty Salaries	*			3,128.55	-3,128.55	#DIV/0!
01101221101090510	ELL Coordinator Salaries	20,335.60			4,692.83	15,642.77	23.08%
01101321105190500	K-12 Sped Supplies	35,000.00		11,523.98	108.73	23,367.29	0.31%
01101222201090450	K-6 Literacy Coord Salaries	,		,	8,463.86	-8,463.86	#DIV/0!
01101222501090420	Technology & Facility Director Sala				36,672.64	-36,672.64	#DIV/0!
01101223001090510	ELL Teachers				7,244.94	-7,244.94	#DIV/0!
01101223051090800	Summer Special Ed Program	150,000.00			114,648.75	35,351.25	76.43%
01101223051090900	Lane Changes	100,000.00			,	100,000.00	0.00%
011012231001090100	K-12 Literacy Specialist	198,565.89			755.93	197,809.96	0.38%
01101223201090500	Systemwide K-12 Sped Faculty Salari	172,125.00			205.60	171,919.40	0.12%
01101223201490500	Sys Med/Ther Non Lic Salaries	746,796.21			52,986.17	693,810.04	7.10%
01101223251290901	Systemwide Substitute Contract Sala	232,000.00			25,531.90	206,468.10	11.01%
01101223301490410	Home/Hosp Tutoring Salaries	15,000.00			- ,	15,000.00	0.00%
01101323304090500	Districtwide Sped Para/Fellow C/S	36,803.00				36,803.00	0.00%
01101323516090800	Sch Comm Conf & Membership	7,400.00		6,267.00	6,267.00	-5,134.00	84.69%
01101324154090500	K-12 Sped C/S	20,000.00		-,	778.70	19,221.30	3.89%
01101324155190510	ELL/ELS Supplies	1,000.00			,,,,,,,	1,000.00	0.00%
01101324404090510	District Wide Interpretation Srvs	24,000.00			27.75	23,972.25	0.12%
01101324404990526	District Wide - 504 Services	2,000.00		24.94	527.99	1,447.07	26.40%
01101324514390420	Computer Maint Equip	2,000.00		2, .	027.55	1,11107	#DIV/0!
01101324516990420	IT Hardware Exp	15,000.00				15,000.00	0.00%
01101324555990420	IT Software Exp	113,316.00		16,033.91	31,937.16	65,344.93	28.18%
01101327204090350	Systemwide Testing & Assessment C/S	3,000.00		10,000.71	21,737.10	3,000.00	0.00%
01101327204090530	Head Nurse, Systemwide Salaries	5,693.00				5,693.00	0.00%
01101232001890530	Bus Monitor, Special Education Sala	12,016.84			2,231.15	9,785.69	18.57%
01101234001090440	Food Services Salaries	77,500.00			18,181.49	59,318.51	23.46%
01101234001090440	Athletic Director Salary	167,541.00			39,305.20	128,235.80	23.46%
01101233101090443	DW Fine Arts Student Act C/S	7,000.00			37,303.20	7,000.00	∠J. <del>†</del> U/0

Account	Description	Orig Bud	Amended	Encumb	Expend 1	U <b>nencum Bal</b>	% Exp
01101336004990901	District Security C/S	9,000.00			8,000.00	1,000.00	88.89%
01101341105290700	Districtwide Custodial Supplies	126,500.00		9,792.34	31,684.85	85,022.81	25.05%
01101341306790710	Fac Maint - Electricity	528,000.00			117,722.50	410,277.50	22.30%
01101341306690710	Fac Maint - Gas	341,000.00			4,522.03	336,477.97	1.33%
01101341306890710	Fac Maint - Water Sewer	108,000.00			6,428.57	101,571.43	5.95%
01101342204390705	Districtwide Maint C/S	349,690.00		36,227.49	60,085.75	253,376.76	17.18%
01101342205390705	Districtwide Maint Supplies	130,000.00		23,582.31	26,634.00	79,783.69	20.49%
01101244503590420	Technology Para Salaries	341,292.12			70,435.43	270,856.69	20.64%
01101344504090420	IT Contract Services	88,454.00		16,579.79	43,458.83	28,415.38	49.13%
01101344505090420	IT Supplies	31,000.00		5,615.29	9,035.03	16,349.68	29.15%
01101344506090420	IT Travel Exp	600.00				600.00	0.00%
01101344508090420	IT Equipment	67,400.00		29,247.48	35,762.00	2,390.52	53.06%
01101251001090901	TSA / 403b Match	64,000.00				64,000.00	0.00%
01101373008090900	Districtwide New Equipment	5,000.00		294.95	1,322.00	3,383.05	26.44%
01101374008190700	Elem Custodial Repl Of Equip	38,500.00		23,901.43	1,129.83	13,468.74	2.93%
01101394006490500	SPED OOD Tuition - Collaborative	633,000.00			13,125.00	619,875.00	2.07%
01101394016490500	SPED OOD Tuition - Private Day	967,628.00			111,398.21	856,229.79	11.51%
01101394026490500	SPED OOD Tuition - Residential	800,000.00			12,816.44	787,183.56	1.60%
01101223151091100	Elementery Teacher Leaders	92,597.76			6,532.00	86,065.76	7.05%
01101341306594710	Telephone	48,300.00			7,616.92	40,683.08	15.77%
01101233003395535	Bus Driver/Monitor Salaries	249,359.02			36,043.92	213,315.10	14.45%
01101333024295500	Transportation Out/sped	290,000.00			56,223.40	233,776.60	19.39%
01101333034295535	Transportation - Homeless	10,000.00				10,000.00	0.00%
01101333044295435	Transportation - Foster	5,000.00				5,000.00	0.00%
01101235103095535	Transp Athletic Driver Salaries	61,000.00			8,996.16	52,003.84	14.75%
01101335104295535	Athletic Transportation C/S	40,000.00			530.25	39,469.75	1.33%
01101342304395535	Transportation Repairs	55,000.00		3,384.46	16,814.03	34,801.51	30.57%
01101342305795535	Other Transportation Expense	500.00		· · · · · · · · · · · · · · · · · · ·	1,203.48	-703.48	240.70%
01101342315795535	Unleaded Gas	12,000.00			2,158.38	9,841.62	17.99%
01101342325795535	Diesel Fuel	8,000.00			1,449.50	6,550.50	18.12%
01101241103396700	Custodians Salary	1,289,272.83			260,618.05	1,028,654.78	20.21%
01101241103496700	Custodian Night Differential	20,000.00			1,225.29	18,774.71	6.13%
01101241103296700	Custodian Overtime	75,000.00			15,363.22	59,636.78	20.48%
01101242203397705	Maint Staff Salaries	313,075.82			74,341.20	238,734.62	23.75%
01101211103999900	Cent Admin SC Sec Salaries	4,500.00			1,055.69	3,444.31	23.46%
01101212101099800	Cent Admin Supt Salaries	193,418.00			45,376.03	148,041.97	23.46%
01101212101099800	Sec to Supt., Admin Salaries	70,000.00			16,422.00	53,578.00	23.46%
01101212102099800	Central Register Salaries	70,000.00			7,998.69	-7,998.69	#DIV/0!
01101212103999800	Cent Admin Legal Counsel	105,000.00			24,992.30	80,007.70	23.80%
01101312100399800	Cent Admin Legal Adv	2,000.00			1,097.40	902.60	54.87%
01101312104499800	Central Admin C/S	120,842.00		80,064.03	76,352.83	-35,574.86	63.18%
01101312105099800	Cent Admin Office Supp	13,000.00		1,737.00	3,178.93	8,084.07	24.45%
01101312106999800	Cent Admin Office Supp  Cent Admin Office Supp	32,000.00		5,500.00	889.86	25,610.14	2.78%
01101312106299800	Cent Admin Mileage Reimb	2,000.00		2,200.00	367.66	2,000.00	0.00%
01101312100299800	Business Manager Salaries	154,156.00			36,165.12	117,990.88	23.46%

Account	Description	Orig Bud	Amended	Encumb	Expend	Unencum Bal	% Exp
01101214102099800	Cent Admin Sec & clerical Salaries	301,483.46			50,502.25	250,981.21	16.75%
01101214201099800	Director - Human Resources	127,500.00			29,911.55	97,588.45	23.46%
01101314204799800	Employee Physicals	12,000.00		1,425.00	3,275.00	7,300.00	27.29%
01101314204099800	Human Resourse, C/S	8,500.00			7,937.67	562.33	93.38%
01101214501099800	Database Specialist	70,326.00			16,498.49	53,827.51	23.46%
01101221101099800	Assistant Superintendent	145,656.00			34,171.03	111,484.97	23.46%
01101221101099901	Curric Math Intervention Sal	92,515.06			7,081.32	85,433.74	7.65%
01101221102099500	Student Services Director Salaries	216,342.40			31,671.04	184,671.36	14.64%
01101321104999901	Curric SOA Exp	90,690.00			16,143.09	74,546.91	17.80%
01101321105199901	Curriculum Instr Supplies	23,000.00				23,000.00	0.00%
01101221111099800	Student Services Admin Salaries	57,123.63			13,163.68	43,959.95	23.04%
01101323506999800	Central Admin Prof Expenses	11,500.00			10,628.81	871.19	92.42%
01101323516099800	Cent Admin In State Conf/memb	8,985.00		2,870.00	7,692.00	-1,577.00	85.61%
01101323576999800	Cent Admin Prof Reimb	39,000.00		596.25	2,300.72	36,103.03	5.90%
01101323574999800	Cent Admin Curr Dev C/S	40,000.00			2,779.75	37,220.25	6.95%
01101323584999901	Curriculum Prof Dev Exp	5,000.00			4,750.00	250.00	95.00%
01101324555990901	Curriculum Software	5,000.00				5,000.00	0.00%
01101342204999705	Staff Safety Training	9,000.00			1,645.00	7,355.00	18.28%
01101342304399800	Cent Admin Maint Of Equipment	98,271.00		72,770.52	23,390.53	2,109.95	23.80%
01101251002099800	Central Admin, Vac. & Ret. Payout	10,000.00			12,209.09	-2,209.09	122.09%
01101252003999800	Cent Admin Unemp Comp Salaries	120,000.00			40,432.60	79,567.40	33.69%
01101352604999800	Cent Admin Insurance	23,500.00			23,671.00	-171.00	100.73%
Location 90-99 Districtwide		11,805,150.64		347,438.17	1,967,646.84	9,490,065.63	16.67%
TOTAL		43,982,273.00		543,988.24	4,792,512.67	38,645,772.09	10.90%

### Grants and Revolving Funds as of 9/30/2022

### **Federal Grants**

Note: Federal Grant Awards can be expended over a 27 month period

### Title I

This grant is primarily used to cover costs for our Title I program at the Village School.

	FY 2022			FY 2023		
Total Award	\$	110,666	\$	108,371		
Revenue Received to Date	\$	51,131	\$	-		
Expenditures to Date						
Personnel Expense	\$	43,301	\$	-		
Non Personnel Expense	\$	19,538	\$	-		
Total Expenditures	\$	62,839	\$	-		
Balance	\$	47,827	\$	108,371		

### Title II A

This grant is used to cover the cost of mentors, curriculum frameworks, & professional development.

	F	Y 2022	FY 2023		
Total Award	\$	46,298	\$	44,391	
Revenue Received to Date	\$	4,589	\$	-	
Expenditures to Date					
Personnel Expense	\$	-	\$	-	
Non Personnel Expense	\$	190	\$	-	
Total Expenditures	\$	190	\$	-	
Balance	\$	46,108	\$	44,391	

### Title III

This grant is used to address a portion of the needs of our English Learner (EL) students as well as providing for professional development for our EL faculty.

	FY 2022			FY 2023	
Total Award	\$	19,350	\$	20,561	
Revenue Received to Date	\$	6,027	\$	-	
Expenditures to Date					
Personnel Expense	\$	2,527	\$	-	
Non Personnel Expense	\$	2,775	\$	-	
Total Expenditures	\$	5,302	\$	-	
Balance	\$	14,048	\$	20,561	

#### Title IV

This grant is used to supplement academic support by providing for stipends and professional development in the area of social and emotional learning as well as other areas of need.

	F	Y 2022	FY 2023		
Total Award	\$	10,000	\$	10,000	
Revenue Received to Date	\$	1,000	\$	-	
Expenditures to Date					
Personnel Expense	\$	-	\$	-	
Non Personnel Expense	\$	-	\$	-	
Total Expenditures	\$	-	\$	-	
Balance	\$	10,000	\$	10,000	

### **IDEA Special Education (240)**

The Special Education IDEA grant can be used to cover special education related costs. This grant has primarily been used to fund therapeutic services for students, transportation, supplies, and professional development.

	FY 2022		FY 2023	
Total Award	\$	709,546	\$	760,955
Revenue Received to Date	\$	530,510	\$	-
Expenditures to Date				
Personnel Expense	\$	11,055	\$	-
Non Personnel Expense	\$	613,956	\$	-
Total Expenditures	\$	625,011	\$	-
Balance	\$	84,535	\$	760,955

### **Early Childhood Special Education (262)**

This grant is used to cover the cost of early childhood evaluations .

	F	Y 2022	FY 2023		
Total Award	\$	19,700	\$	20,865	
Revenue Received to Date	\$	18,577	\$	-	
Expenditures to Date					
Personnel Expense	\$	-	\$	-	
Non Personnel Expense	\$	18,077	\$	-	
Total Expenditures	\$	18,077	\$	-	
Balance	\$	1,623	\$	20,865	

#### **ESSER I**

This grant is to address the impact of COVID-19 on schools.

	F	Y 2021
Total Award	\$	91,612
Revenue Received to Date	\$	91,612
Expenditures to Date		
Personnel Expense	\$	4,718
Non Personnel Expense	\$	86,894
Total Expenditures	\$	91,612
Balance	\$	-

#### **ESSER II**

This grant is to provide supplemental funding to help districts safely reopen schools as well as measure and effectively address learning loss as a result of COVID-19.

	FY 2021
Total Award	\$ 364,464
Revenue Received to Date	\$ 364,464
Expenditures to Date	
Personnel Expense	\$ 26,437
Non Personnel Expense	\$ 303,537
Total Expenditures	\$ 329,974
Balance	\$ 34,490

#### **ESSER III**

This grant is to help districts safely reopen and sustain the safe operation of schools as well as respond to the academic, social, emotional, and mental health needs of all students, and particularly those disproportionately impacted by the COVID-19 pandemic.

	1	Y 2022
Total Award	\$	796,636
Revenue Received to Date	\$	378,260
Expenditures to Date		
Personnel Expense	\$	8,729
Non Personnel Expense	\$	360,387
Total Expenditures	\$	369,116
Balance	\$	427,520

#### **State Grants**

#### **METCO**

This grant is used to cover the cost of running the METCO program in Marblehead Schools. The grant provides for transportation, tutoring of students, extracurricular programs, and administration of the program.

	 FY 2022	 FY 2023
Total Award	\$ 508,693	\$ 510,800
Revenue Received to Date	\$ 465,115	\$ -
Expenditures to Date		
Personnel Expense	\$ 134,685	\$ 7,723
Non Personnel Expense	\$ 330,430	\$ -
Total Expenditures	\$ 465,115	\$ 7,723
Balance	\$ 43,578	\$ 503,077

Note: Unexpended FY22 METCO funds were able to be rolled forward into FY23 as a METCO PAC grant. These roll forward funds must be expended by December 31, 2022.

#### **METCO PAC**

This grant is used to cover the cost of running the METCO program in Marblehead Schools. The grant provides for transportation, tutoring of students, extracurricular programs, and administration of the program.

	FY	2022	FY 2023
Total Award	\$	50,158	\$ 43,578
Revenue Received to Date	\$	20,158	\$ -
Expenditures to Date			
Personnel Expense	\$	24,341	\$ -
Non Personnel Expense	\$	25,817	\$ -
Total Expenditures	\$	50,158	\$ -
Balance	\$	-	\$ 43,578

#### **Revolving Funds**

#### **School Lunch**

The School Lunch Revolving fund is used to account for all revenues and costs associated with the school lunch program with the exception of salary of the Food Service Director. The FY23 estimated revenues are \$994,070.

	 FY 2022	 FY 2023
Balance Forward	\$ 151,452	\$ 156,253
Revenue Received to Date	\$ 946,733	\$ 89,107
Expenditures to Date		
Personnel Expense	\$ 525,258	\$ 34,511
Non Personnel Expense	\$ 416,674	\$ 37,057
Total Expenditures	\$ 941,931	\$ 71,568
Balance	\$ 156,253	\$ 173,792

#### **Circuit Breaker**

The Circuit Breaker fund is used to receive a reimbursement of a portion of special education costs from the Commonwealth. This fund is used to fund a portion of our out of district tuitions.

The FY23 total reimbursement will be \$1,219,234.

	 FY 2022		FY 2023
Balance Forward	\$ 173,084	\$	900,911
Revenue Received to Date	\$ 1,040,797	\$	-
Expenditures to Date			
Personnel Expense	\$ -	\$	-
Non Personnel Expense	\$ 312,970	\$	300,515
Total Expenditures	\$ 312,970	\$	300,515
Balance	\$ 900,911	\$	600,396

#### **User Fees**

The User fee revolving fund is primarily used to collect student activity fees and to pay for a portion of coaching salaries and advisor stipends for High School sports, Middle School sports and student activity programs throughout the district. Supplies and Materials for after school activity programs are charged to this fund. In addition, this fund also accounts for field trip bus fees paid by students to off-set the cost of transportation for field trips. The FY23 estimated revenues are \$250,000.

	 FY 2022		FY 2023	
Balance Forward	\$ 53,380	\$	25,558	
Revenue Received to Date	\$ 246,241	\$	144,490	
Expenditures to Date				
Personnel Expense	\$ 274,063	\$	-	
Non Personnel Expense	\$ -	\$	-	
Total Expenditures	\$ 274,063	\$	-	
Balance	\$ 25,558	\$	170,048	

#### **Building Rent**

The Building Rent Revolving fund for is used to account for the fees received for the use of our buildings and grounds by outside parties. This funds covers PAC administration costs and various building maintenance needs. These funds have routinely been used to supplement the facilities maintenance budget.

	 FY 2022	 FY 2023
Balance Forward	\$ 67,586	\$ 86,017
Revenue Received to Date	\$ 48,656	\$ 18,824
Expenditures to Date		
Personnel Expense	\$ 25,519	\$ 3,887
Non Personnel Expense	\$ 4,706	\$ 1,031
Total Expenditures	\$ 30,225	\$ 4,918
Balance	\$ 86,017	\$ 99,922

#### **Kindergarten and Preschool Tuition**

The Kindergarten Revolving fund is used to account for all-day kindergarten and preschool tuitions. This fund covers a portion of the cost of teachers, staff and programing for the all-day kindergarten and preschool programs. The FY23 estimated tuition is \$742,268.

	FY 2022		FY 2023
Balance Forward	\$ 245,004	\$	154,731
Revenue Received to Date	\$ 626,466	\$	173,837
Expenditures to Date			
Personnel Expense	\$ 716,500	\$	13,590
Non Personnel Expense	\$ 239	\$	-
Total Expenditures	\$ 716,739	\$	13,590
Balance	\$ 154,731	\$	314,978

#### **Special Education Tuition**

The Special Education Revolving fund for is used to account for the tuition received for special education students attending Marblehead Public Schools. These are considered out of district placements for the district's paying the tuition to Marblehead Schools. The FY23 estimated tuition in is \$185,744.

	FY 2022		FY 2023	
Balance Forward	\$	132,447	\$	166,314
Revenue Received to Date	\$	395,333	\$	2,978
Expenditures to Date				
Personnel Expense	\$	-	\$	-
Non Personnel Expense	\$	361,465	\$	-
Total Expenditures	\$	361,465	\$	-
Balance	\$	166,314	\$	169,292

#### **Foreign Tuition**

The Tuition Revolving fund for is used to account for the tuition received for foreign students attending Marblehead High School. These funds have been used to supplement the High School budget with a variety of operational expenses. The tuition revenue is typically received in the Spring for the follow school's year attendance which is the reason for the large balances carried forward each year.

	 FY 2022	 FY 2023
Balance Forward	\$ 161,414	\$ 284,080
Revenue Received to Date	\$ 305,000	\$ 24,000
Expenditures to Date		
Personnel Expense	\$ 22,561	\$ 402
Non Personnel Expense	\$ 159,773	\$ 42,946
Total Expenditures	\$ 182,334	\$ 43,347
Balance	\$ 284,080	\$ 264,733

#### **Athletic (Gate Fees)**

The Athletic (Gate) Revolving fund is used to account for the proceeds from the entrance fees for football and basketball games. These funds have historically been used to support athletic officials and game day workers.

	 FY 2022		FY 2023	
Balance Forward	\$ 4,648	\$	12,056	
Revenue Received to Date	\$ 17,267	\$	3,631	
Expenditures to Date				
Personnel Expense	\$ 4,254	\$	-	
Non Personnel Expense	\$ 5,605	\$	7,915	
Total Expenditures	\$ 9,859	\$	7,915	
Balance	\$ 12,056	\$	7,772	

#### Guidance

The Guidance Revolving fund for is used to account for the transcript fees collected from Marblehead High School students. These funds have primarily been used to cover the cost of the Naviance online program that is used by students for the college preparation process.

	FY 2022		FY 2023	
Balance Forward	\$	19,196	\$	24,017
Revenue Received to Date	\$	9,201	\$	654
Expenditures to Date				
Personnel Expense	\$	-	\$	-
Non Personnel Expense	\$	4,380	\$	-
Total Expenditures	\$	4,380	\$	-
Balance	\$	24,017	\$	24,672

#### **Industrial Arts**

The Industrial Arts Revolving funds is used to account for the proceeds from the sale of goods made by the students. The last item sold (back in FY18) was the sale of the tiny house made by the industrial arts students. Since then the account has been used to supplement the supply budget for the industrial arts program at the High School. There is no anticipated future activity in this fund at this time.

	FY 2022		FY 2023	
Balance Forward	\$	13,068	\$	-
Revenue Received to Date	\$	-		
Expenditures to Date				
Personnel Expense	\$	-	\$	-
Non Personnel Expense	\$	13,068	\$	-
Total Expenditures	\$	13,068	\$	-
Balance	\$	-	\$	-

#### **Fine Arts**

The Fine Arts Revolving fund is used to collect fees for the fine arts programs across the district. This fund has been used for the grade 3 strings program as well as t-shirts for the fine arts students.

	FY 2022		FY 2023	
Balance Forward	\$ 3,456	\$	3,176	
Revenue Received to Date	\$ -	\$	-	
Expenditures to Date				
Personnel Expense	\$ 276	\$	-	
Non Personnel Expense	\$ 4	\$	-	
Total Expenditures	\$ 280	\$	-	
Balance	\$ 3,176	\$	3,176	

#### **Lost Books**

The Lost Books Revolving fund is used to collect fees for lost books. These funds should be used to pay for replacement books or rebinding costs for damaged text books.

	FY 2022		FY 2023	
Balance Forward	\$	1,635	\$	1,675
Revenue Received to Date	\$	40	\$	-
Expenditures to Date				
Personnel Expense	\$	-	\$	-
Non Personnel Expense	\$	-	\$	-
Total Expenditures	\$	-	\$	-
Balance	\$	1,675	\$	1,675



**Business Office** 

9 Widger Road, Marblehead, MA 01945 phone: 781.639.3140

fax: 781.639.3149

#### **MEMORANDUM**

TO: Marblehead School Committee

FROM: Michelle Cresta

DATE: November 29, 2022

RE: Schedule of Bills for Approval

Included in this packet are the following Schedules of Bills for your consideration. The schedules and invoices have been uploaded to the shared drive.

Schedule	Amount		
22885	\$	101,719.98	
22887	\$	776.10	
22888	\$	28,241.33	
22889	\$	60,783.17	
22893	\$	82,964.12	
22904	\$	26,946.76	
22908	\$	39,964.20	
22909	\$	24,260.32	
22910	\$	77,146.03	
22918	\$	14,848.00	
TOTAL	\$	457,650.01	

### **Suggested Motion:**

Motion to approve the identified schedules totaling \$457,650.01.

## **Paul Baker**

79 Overlook Road Marblehead MA, 01945

November 16, 2022

Select Board/School Committee Town of Marblehead Marblehead, MA, 01945

Dear members of the Select Board and School Committee,

I would like to register my interest in filling the vacant seat on the Marblehead School Committee.

My wife, Julie, and I are longtime residents of Marblehead (22 years) and former local business owners who always supported the local schools with gift cards and teacher luncheons at both the Gerry and Coffin schools.

We have two sons, Silas and Wendell. At present, Silas is a freshman at American University in DC and Wendell a 6th grader at the Village school.

I am currently the Head of School at the Devereux and Devereux@Waring Schools. In addition to my day position I volunteer my time serving as a member of the MCCPS Board of Trustees here in Marblehead. I am in my 3rd term (7th year) and have served both as Board Clerk(twice) and Vice-Chair as well as Chair of the Development & Communications Committee and Chair of the Governance Committee during my time on the Board.

I believe that I have learned many of the intricacies of working with others as part of a Board/Committee (some years as many as 13 fellow members) during my tenure at MCCPS. I am well versed in Roberts Rules, Ma. Open Meeting and Conflict of Interest Laws and have experience in the interview and hiring process at the Head of School/Superintendent level.

I was asked to sit (and served) on the hiring/interview committee for the current Assistant Superintendent, Nan Murphy and have been vocal, both in print and in meetings, with regards to the goings on within the Marblehead Public School District going as far back as the pre-closure of the Gerry School.

After living in Massachusetts as a "Permanent Legal Resident/Green card holder" since 1998, I finally became a US citizen this year. My new citizenship status affords me two things; the ability to vote in all elections, local, state and national and the opportunity to serve/run for election on town Boards and Committees.

At my "swearing-in ceremony" at the JFK Building in Boston, the proctor urged all of us newly minted citizens to "vote, to make a difference, to get involved and to give back" to our new country.

I have supported, held signs, hosted lawn signs, sent emails, written "letters to the editor" and "talked up" many of you who are reading this letter, so too have I disagreed with and criticized others of you. However, as a resident, business owner and tax payer I believe that I have spoken plainly, factually and been as involved as possible without actually being able to vote or run for office.

All this being said, I view this vacant School Committee seat as a chance to truly give back and make a difference to our town and would welcome the opportunity to fill the seat until elections are held in June, 2023.

If selected, I would of course, relinquish my seat on the MCCPS Board of Trustees and give my all to the School Committee position for the next six months and hopefully beyond.

Conversely, if not selected, and I'm sure there are many qualified residents vying for the opportunity to serve, then so be it. Either way, I will continue to stay involved, campaign for and champion others, but above all exercise my right to finally attend and vote at Town Meeting!

Thanks so much to all of you for both your consideration of my candidacy and all that you do for our town.

Sincerely,

Paul Baker

## **Paul Baker**

#### **Profile**

Strong project and time management skills; ability to effectively backwards plan, juggle multiple priorities with great attention to detail, and deliver consistent and timely results

Strong strategic and analytical skills with an aptitude for shifting from fire-fighting to systems-building

Sense of humility, customer service mindset, and able to proactively solve problems and make decisions quickly

Team player with strong interpersonal and stakeholder management and relationship building skills

Ability to lead, influence, and hold others accountable to upholding high standards of operational excellence

High level of comfort with financial oversight and budgetary tracking

Calm under pressure, especially in difficult conversations with parents and staff

### Experience

Head of School/Associate Head of School, Devereux and Devereux@Waring 2019-Present

Trustee/Clerk/Vice-Chair, Board of Trustees, MCCPS, Marblehead, Ma-2016-Present.

Chef/owner, Foodiesuppers, Marblehead, MA - 2018-2019

Chef/Owner Haley's Wines & Market Cafe Marblehead MA- 2013-2018

Simpson Corporation, Chef/Manager, Salem, Ma-2012-2013

Panera Bread Assistant Manager, Boston Ma-2011-2012

Foodies' Feast Chef/Owner, Marblehead, Ma-2002-2011

The Boston Globe, Assistant Manager, Boston Ma-1999-2002

Emerson College, Kitchen Manager, Boston Ma-1998-1999

University of Alberta, Edmonton, Canada-1998 B.A. - Native Canadian History/English

#### FROM THE DESK OF

## Jennifer A. Brennan

November 29, 2022

Office of the Select Board 188 Washington Street, Abbot Hall Marblehead, MA 01945 Attn: Mr. Moses Grader c/o wileyk@marblehead.org

School Administration Office 9 Widger Road Marblehead, MA 01945 Attn: Ms. Sarah Fox, fox.sarah@marbleheadschools.org

Re: School Committee Application

Dear Mr. Grader and Ms. Fox,

In response to the Select Board and School Committee's notice, I write to express my interest in the open interim School Committee position. As detailed in my enclosed resume, I have been an active member of various school-related organizations and stay abreast of community-based concerns related to the schools. The opportunity to serve on the School Committee for the rest of the open term would provide a greater opportunity to serve the students and the community.

I have been a resident of Marblehead for approximately 20 years, and am the parent of two children, one of whom is a senior at Marblehead High School. During my children's tenure in the Marblehead school system, I have been a board member of PCOs at multiple schools and engaged in the approval process for construction of two elementary schools. I also actively follow committee meetings and town discussions related to the schools. As my time as a parent in the Marblehead school system draws to a close, I believe I am well positioned to represent community concerns to school administrators, to communicate the needs of the school system to Marblehead residents, and to partake in committee discussions about the goals and objectives for the district.

Thank you for your consideration.

Jenne A. Bruna

Sincerely yours,

Jennifer A. Brennan

## Jennifer A. Brennan

#### **EXPERIENCE - WORK**

ATTORNEY, CHOATE HALL & STEWART; BOSTON, MA - 2000-2010

Attorney specializing in complex litigation with a focus on insurance coverage and reinsurance disputes.

ATTORNEY, PEPE & HAZARD; HARTFORD, CT - 1999

Summer associate for firm specializing in construction disputes.

PARALEGAL, COVINGTON & BURLING; WASHINTON, DC - 1994-1997

Assisted attorneys in civil litigation with a focus on class-action litigation and environmental coverage disputes.

#### COMMUNITY INVOLVEMENT

SAC COMMITTEE MEMBER, MARBLEHEAD HIGH SCHOOL - 2020-PRESENT Parent volunteer on School Advisory Committee.

PCO BOARD MEMBER, MARBLEHEAD HIGH SCHOOL - 2019-PRESENT Currently serve as Vice President, formerly held the Secretary position.

**BROWN SCHOOL VOTE YES COMMITTEE - 2019** 

Member of community-based volunteer committee formed to get out the vote in favor of construction of the Lucretia and Joseph Brown Elementary School.

**GLOVER SCHOOL VOTE YES VOLUNTEER - 2011** 

Community volunteer to get out the vote in support of construction of the new Glover School.

PCO BOARD MEMBER, VILLAGE SCHOOL - 2013-2016 Served in various board positions.

PCO BOARD MEMBER, GLOVER SCHOOL - 2010-2013 Served in various board positions.

#### **EDUCATION**

University of Pennsylvania Carey Law School, Philadelphia, PA; JD 2000 University of Pennsylvania, Philadelphia, PA; BA 1994

# ARIANA CONTRERAS

October 2022

To Whom it May Concern,

I am passionate about change for our young people in our community and am excited about this opportunity to serve students, advocate for best practices, and improve our local schools. I previously worked in education as an English as a Second Language teacher for the sixth grade and am passionate about helping children achieve to their highest abilities.

My career has taken me in a different path when I moved to Massachusetts but I am interested in the opportunity to use my professional skills gained in the non-profit sector to help guide budget decisions, assist in achieving and setting school goals, and ensure school policies are both up to date and relevant to our students, schools, and community.

After working in a Title 1 school and working with students transitioning into middle school, and working with middle schoolers in Lynn through the pandemic, I hope to bring a unique perspective on what a collective success for our students, teachers, and schools can and should be in our ever-changing world.

Thank you for your time and consideration,
Ariana Contreras

## ARIANA CONTRERAS

## COMMUNICATIONS MANAGER



#### CONTACT



#### **SKILLS**

- Strong writing and editing in Spanish and English
- Photo and video editing
- Content creation
- Meta Business Suite and analytics.
- Finding the human connection in stories and sharing with different groups of people.

#### **CERTIFICATIONS**

- Arizona State Teaching Certification
- ESOL Teaching Certificatiom

#### **EDUCATION**

#### **BA International Affairs**

Northern Arizona University Graduated May 2018

#### **REFERENCES**

Available upon request

#### **EXPERIENCE**

### Women's Money Matters | 2021-present

- Developing a comprehensive communication plan for multi-platforms
  - Ensuring strong engagement across all social media platforms, scheduling and creating posts o Instagram, TikTok, Facebook, LinkedIn, YouTube, Twitter
- Developing internal and external communication materials to share client stories and impact, including newsletters, blog posts, annual reports, and impact reports.
  - Maintaining a content calendar that is flexible and "living" as the organization requires.
- · Lead the organization through a rebrand
  - Redesign of the website, marketing materials, social media templates.
- Creating flyers, presentations, and materials for various organization-wide use
- Supporting development team with data and compelling impact stories for donors and grant applications.

## English Language Learner Program Coordinator Girls Inc of Lynn | 2020-2021

- Member recruitment and enrollment
- Creating hour-long educational programming and materials on various topics.
- Building relationships and actively communicating with school and community administrators.
- Budgeting, Purchasing, and Promoting Events
- Translating program materials as requested
- Creating Bi-Lingual newsletters, applications, social media posts, flyers, and other materials.
- Communicating with parents about student's progress, challenges, etc.

## Sixth Grade English as a Second Language Teacher Sierra Vista, AZ Unified School District | 2018 - 2020

- Planning and implementing lesson plans in accordance with state standards
- Managing a classroom of 30 along with two paraprofessionals
- Working alongside parents, auxiliary staff, administration, and counselors to ensure student success and wellbeing.
- Working across socio-economic, cultural, and language differences to advocate for student success.

From:

Date: November 30, 2022 at 3:56:15 PM EST

To: wileyk@marblehead.org, Sarah Fox <fox.sarah@marbleheadschools.org>

Subject: Letter of interest for MHD School Committee opening

Hi Kyle and Sarah,

I'm submitting this letter of interest to be considered for the vacancy on the Marblehead School Committee. Attached is my resume as also requested.

I have volunteered in the schools over the past 9 years, have been actively involved in both the Coffin Gerry feasibility study as well as the Bell Coffin Gerry budget override ballot initiatives, and I regularly attend School Committee meetings as well as other town committee meetings. I'm interested in being considered to fill this vacancy not only because of my proven passion and advocacy for our MHD Schools' staff and students, but because I believe my background, experience and proven track record of collaborating with diverse teams would be of value to our school committee and the MHD community.

Thanks in advance for your consideration and I look forward to participating in the next steps of the selection process.

Thanks, Kim Day

### KIMBERLY M. DAY 18 Liberty Road, Marblehead, MA 01945

#### **SUMMARY:**

Dynamic leader with over 12 years of professional experience and proven success in integrated marketing to both consumer and business targets. Experienced in industries as diverse as consumer products, medical devices, mobile and internet services and enterprise software. Recognized strategic advisor with a passion for formulating and implementing customer-centric, metric-driven business solutions. Reliable team player and intentional leader with the proven ability to effectively build teams and collaborate both in-person and remotely.

#### MARBLEHEAD SCHOOLS VOLUNTEER EXPERIENCE:

#### Marblehead High School Parent Teacher Organization, Marblehead, MA

Co-Vice President May 2020 – present

- Support committee fundraising and community-building initiatives throughout the school year.
- Assist in planning and managing budget goals that support MHS staff and student needs.

#### Local Ballot Override Committees, Marblehead, MA

Marketing Advisor

September 2018 - June 2019

- Assisted with marketing efforts of successful ballot committee aimed at passing \$54M town budget override to build a new K-3 grade elementary school in Marblehead.
- Designed and led door-to-door campaign prior to vote including mapping out routes, recruiting volunteers to canvas neighbors with voter information, assembling volunteer packets.
- Wrote Letter to the Editor in support of new school and identified other community members to submit letters in support of the new school.
- Actively participated in social media campaign and distribution of relevant information to voters.

Co-Chair

January 2016 - June 2016

- Led volunteer team in successful passing of a \$750,000 town budget override for a feasibility study to build a new K-3 grade elementary school in Marblehead.
- Co-built school building committee website and wrote content educating voters on the need for a new school and the feasibility study process for working with the Massachusetts School Building Authority.
- Managed and wrote content for Facebook page and email campaign to disseminate information to voters.
- Recruited volunteers to submit Letters to the Editor in support of the override, send postcards to local friends and family, hold signs on day of vote.

#### Coffin Gerry Elementary School Parent Teacher Organization, Marblehead, MA

Co-President

May 2015 - May 2018

- Oversaw board and sub-committees that ran fundraising and community-building events throughout the school year including annual Halloween carnival, holiday shop, silent auction, bi-annual talent show, year-round staffing of school thrift shop.
- Set yearly calendar of events, wrote weekly email newsletter to school community regarding upcoming events and programs.
- Liaison between school community and other district schools as well as superintendent's office and town school committee.

Co-Vice President

May 2014 - May 2015

Co-Secretary

May 2013 - May 2014

Kimberly M. Day

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#### **PROFESSIONAL EXPERIENCE:**

#### Deloitte - Green Dot Agency, Boston, MA

Contractor, Senior Marketing Program Manager

November 2019 – present

• Manage internal client and stakeholder relationships by serving as a strategic partner and trusted collaborator for integrated marketing campaign supporting multiple business lines.

- Oversee and evaluate marketing projects coming into the GDA, ensuring scope, timeline, and budget are managed appropriately while aiming to meet and exceed client expectations.
- Own end-to-end operational aspects of marketing campaign execution, tracking, and reporting in Workfront and campaign dashboard tools.
- Facilitate regular touchpoints with stakeholders and production meetings with cross-functional marketing teams within the GDA to discuss ongoing activations and contingency planning.

#### Wunderman, San Francisco, CA

Account Director

September 2007 – February 2009

- Led multi-agency team that successfully developed integrated brand and direct marketing campaigns for Align Technology, Inc. (makers of Invisalign, clear, plastic aligners designed to straighten teeth), resulting in increasing sales by over 400%; decreasing cost per sale by 54%; increasing unaided brand awareness by 11%; increasing aided awareness by 13%.
- Directed cross-functional team (creative, media, analytics, digital, production) in the development of marketing recommendations, testing strategies, budgets, ROI analyses, qualitative and quantitative research, and creative development of marketing activities.
- Launched new creative campaign to increase purchase intent among targets and drive response. Executed across diverse media including DRTV, DR print, online banners and rich media, search advertising, social media, POP, sales material and new website.
- Headed internal teams in the development and execution of mobile and digital communications strategies for MSN's mobile portal based on business objectives and long-term ROI goals resulting in +92% in response volume and -48% cost per response.
- Identified opportunities to acquire new users and motivate trial among loyal PC users through targeted messaging based on behavioral and consumer modeling techniques.
- Identified and pursued opportunities to increase scope of agency responsibility with client partners. Increased scope of agency's work with client by 125% in one year.
- Key member of new business pitch team.

Management Supervisor

May 2004 – September 2007

- Piloted the development of a multi-touch direct marketing B2B program for one of Symantec's enterprise software solutions. Program designed to drive up-sell and cross-sell opportunities with existing customers. First program within Symantec that shifted the agency/client relationship from tactical projects as needed, to fully integrated and coordinated communications programs. Resulted in broader agency engagement across multiple lines of business.
- Managed agency team responsible for designing a direct to consumer campaign for MSN Internet Access to entice dial-up users to switch from their current ISP provider to MSN's offering; achieved targeted results even with heightened competitive pressure from other dial-up ISPs as well as increased broadband penetration.

Account Supervisor August 2003 – May 2004

• Collaborated with MSN TV to develop a comprehensive launch marketing plan across multiple target segments for direct and retail sales of their new product. Designed plan based on best performing elements of historical

Kimberly M. Day Page | 2

campaigns, with additional testing strategies that allowed for ongoing optimization. Product was the top seller through Microsoft's direct sales channel over the holidays and campaign achieved product awareness of +30% among targets.

- Implemented grassroots campaign for MSN TV's primary older American target through DR collateral, radio, print, TV as well as live educational seminars in high opportunity senior communities resulting in +110% in response metrics and +49% in qualified leads.
- Developed online promotion for Electronic Art's launch of an updated version of The Sims Online to promote subscription conversion. Resulted in +30% conversion rate, exceeding projections.

#### Euro RSCG (Formerly Brann Worldwide), San Francisco, CA

Senior Account Executive

March 2002 - August 2003

- Primary contact for line of business with Visa. Collaborated with Visa on national credit and debit campaigns with member banks such as Bank of America and Wachovia. Supervised 10 to 15 projects at any given time.
- Led strategy team which identified Safeway.com's key target segments, and benchmarked existing brand perception using qualitative and quantitative research. Managed execution of subsequent direct marketing campaign based on customer insights gained through this research phase.
- Chosen for "crisis team" which successfully rescued a key client relationship; team members were hand-selected based on strong skills and performance.
- Developed and implemented lead generation campaign for Commerce One's annual eLink Conference. Worked with creative team and multiple client groups to ensure consistent brand message, tone, look and feel among corporate and product materials. Conference attendance exceeded client expectations.
- Supervised internal teams and managed clients from business objectives development to customer segmentation, creative execution and production, through tracking and performance measurement.
- Ownership of quarterly and annual financial forecasting and planning.

#### Draftfcb (Formerly DraftWorldwide), Chicago, IL

Account Executive

January 2000 – September 2001

- Member of a six-person core team that developed and implemented a highly targeted acquisition campaign from strategy to execution for Intercontinental Hotel Group's Priority Club (frequency program for hotels worldwide). Global campaign increased client's membership base by 8% worldwide.
- Planned and managed multiple customer loyalty/retention campaigns for same client using an integrated approach of direct mail, print and digital media channels.
- Evaluated industry competitors in order to benchmark client's campaigns and guide marketing and advertising plans.
- Performed quantitative analyses to track program performance and guide strategy for future acquisition/loyalty campaigns.

#### World Resources Institute, Washington, DC

Program Coordinator, Economics Program

September 1997 – September 1999

### Meridian International Center, Washington, DC

Associate, Grants Division

October 1995 – September 1997

#### **EDUCATION:**

James Madison University, Harrisonburg, Virginia

Bachelor of Arts, Cum Laude. Double Major: International Affairs and French.

Kimberly M. Day

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From: Don DeWitt at 3:51:58 PM EST

**To:** <u>fox.sarah@marbleheadschools.org</u>, <u>mgrader@littleharboradvisors.com</u>

Subject: Don DeWitt for SC

Dear Chairs of the Marblehead Select Board and School Committee,

I would like to submit this letter of interest in consideration to fill the vacant seat in our current School Committee and express my interest in running for election to this seat by our townspeople in June, 2023.

I bring many years of experience in the hospitality industry and am a local small business owner with two students who currently attend Marblehead Public Schools. I believe my business acumen would be a great benefit to the financial challenges MPS faces and as a very involved Marblehead Youth Sports Coach and Parent, I feel personally connected to many issues involving our students and teachers.

I have been an active member of the Financial Board of Star of the Sea Church and feel as though my contributions there have been of great benefit.

I would also say that I would be the most "chronologically gifted" member of the board which I would like to think would bring some welcome sense of experience when dealing with the many challenges our School Committee is currently facing.

I would be happy to discuss this interest and my professional background with you in further detail should I have the opportunity.

Thank you in advance for your consideration, With high regard, Don DeWitt Resident 154 Atlantic Avenue Marblehead, MA 01945

### Don DeWitt 154 Atlantic Ave. Marblehead, MA. 01945

#### **Executive Summary**

A community minded professional with an extensive background in managing both the financial and the people side of business. A father heavily involved in the local community as a parent of two in the Marblehead school system and managing a 100-year-old Marblehead icon business, Stowaway Sweets<sup>®</sup>. Through the business, Don and his wife Emily established the Stowaway Sweets Community Outreach Program, a non-profit organization that supports various organizations including Cocoa Horizons Foundation, Marblehead Public Schools, Marblehead Youth Sports, Marblehead Boosters, Our Lady Star of the Sea Church, My Brothers Table, and others.

His extensive interactions with community members, customers, suppliers, and friends, and his two children, Don has a good sense for the Marblehead community and comes with an open mind regarding difficult issues facing the Marblehead School System. (Please see attached)

#### Background

#### Stowaway Sweets® LLC

2015 - Current

He and his wife own and operate this 100-year-old specialty chocolate store.

- Completed a business review that provided direction for improving the customer experience and a long term positive financial return for the family as well as a strong brand. Everything counts!
- Worked to improve vendor relationships that brought quality ingredients and a higher quality product. Known as a superb negotiator with a focus on results.
- Created a financial budget to invest in both the important short term needs while planning for the longer-term needs of the business.
- Initiated a high standard of quality control that has resulted in the highest level of customer satisfaction as tallied on the internet.
- Excellent people skills required in hiring and managing both full time and part time employees who manage customer relations both for instore and online orders that serve a global audience.
- As a hands-on operator, Don is personally involved in the production line that produces only the best chocolates available anywhere.

#### 2007 - 2014

Guckenheimer, Boston, MA

Until purchased, this company was the largest independently operated high-end corporate inhouse food service organization. Clients hired Guckenheimer if their objective was to keep their employees inhouse for their dining needs.

- VP of Corporate Catering Eastern Region
- Managed the food service budgets of *Fortune 100* clients such as Prudential in Boston.
- Managed of staff 100 employees
- Responsible for a multi-million-dollar budget and the key client contact.
- Personally negotiated client contracts

#### 1990 - 2006

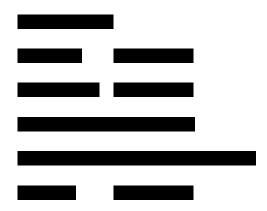
Executive Chef and Management roles in the restaurant industry both in New York and Florida.

### **Education**

Fairleigh Dickenson University, New Jersey School of Hospitality

### Volunteer Experience

Marblehead Youth Baseball and Basketball Coach 2007-2019
Finance Board, Star of the Sea Church, Marblehead
Marblehead Chamber of Commerce Board Member
Volunteer, My Brother's Table, Lynn
Volunteer, Plummer Youth Promise, Salem
Volunteer, Raw Artwork, Lynn



# Raymond A. Hansen

39 Evans Rd | Marblehead, MA 01945 |

#### **30 November 2022**

Ms. Sarah Fox Chairperson Marblehead School Committee 9 Widger Road Marblehead, MA 01945

#### Dear Ms. Fox:

I would like to take this opportunity for consideration to fill the available School Committee seat. Having a career in higher education, I am well acquainted with the value of education and life-long learning, as well as the importance of a viable inclusive culture that allows a student to flourish in, and out of, the classroom. Having served as a faculty member, I understand the challenges of designing and delivering engaging curriculum, assessing student achievements, and providing support for student learning. Now serving as an administrator, I have experience driving an appropriate professional culture of engagement and inclusiveness for students, faculty, and staff, supporting facilities for ongoing learning activities, and providing oversight of curriculum and programs. Both experiences are potentially valuable perspectives in serving on this School Committee.

In referencing the five strategic objectives from the district's *Plan for Success*, it is an ambitious plan with attainable goals which may set the standard for other school systems to follow. While these are attainable goals, they are not to be achieved without effort or costs. Responsible funding for these objectives is paramount and should be prioritized to address immediate needs in the areas of curriculum, technology, and facilities. Responsible leadership in curriculum, culture, and diversity, equity, and inclusion is the parallel objective.

It is my goal to serve on the School Committee and to participate in the School Committee's leadership in these areas.

Sincerely,

Raymond A. Hansen

## Raymond A. Hansen

■ | 39 Evans Road, Marblehead, MA 01945

#### **Educational Background:**

Purdue University – MS (Network Engineering & IT Leadership), 2006

Purdue University - BS (Telecommunications & Networking Technology), 2004

Purdue University – AS (Computer Technology), 2002

#### **Appointments and Positions:**

05/21 - Present Associate Dean, School of Computing & Data Science, Wentworth Institute of Technology (Boston, Massachusetts)

11/20 - 05/21Interim Associate Dean, School of Computing & Data Science, Wentworth Institute of Technology (Boston, Massachusetts)

- Mange the daily operations of all academic affairs functions within the School for 34 faculty, ~40 adjunct faculty, ~750 students, with a \$7.2M operating budget
- Oversee the design, construction, and outfitting of new Cybersecurity, High-Performance Computing, Embedded AI, and Robotics laboratories: ~\$3,100,000
- Established articulation agreements with community colleges to provide a partnership and pathway to degrees for students in Cybersecurity, Data Science, Computer Science, Information Technology, and Applied Mathematics
- Seeking Center of Academic Excellence designation from the National Security Agency for B.S. Cybersecurity and M.S. Cybersecurity Analytics programs

01/17 - Present Associate Professor of Cybersecurity, Department of Computer Science & Networking, Wentworth Institute of Technology (Boston, Massachusetts)

- Chaired the committee to design, develop, and create the Cybersecurity undergraduate degree
- Served as the graduate coordinator for M.S. Applied Computer Science program, including admissions, advising, and scheduling courses for all graduate students
- Taught cybersecurity courses for the Cybersecurity, Computer Networking, and Computer Science programs, including Network Security, Digital & Network Forensics, and Applied Cryptography using the experiential learning model where students are actively involved in hands-on projects that directly relate to course topics

07/16 – 12/16

Clinical Associate Professor, Department of Computer & Information Technology, Purdue University (West Lafayette, Indiana)

08/08 - 06/16

Clinical Assistant Professor, Department of Computer & Information Technology, Purdue University (West Lafayette, Indiana)

- Delivered courses in the Network Engineering Technology, Information Technology, and Digital Forensics programs to students ranging from freshman to PhD on topics including IT Architectures, Internetwork Design, and Network **Forensics**
- Developed the department's first undergraduate study abroad program (Peru) and first graduate study abroad (Norway)

- Managed, maintained, and budgeted for the network infrastructure for all departmental labs (11) with regular refresh cycles for PCs and servers: ~\$150,000 every 3 years.
- Won the Department of Computer and Information Technology Outstanding Faculty in Learning award (2013, 2014, 2016), and the College of Technology Outstanding Faculty in Learning award (2016) as the student-selected best teacher

06/05 - 12/08

Senior Research Engineer, Broadband Antenna Aiming Systems, Inc.

- Developed software to search, acquire, and optimize specific wireless signals for antenna systems using a variety of different RF radio standards (IEEE 802.11a/b/g, Motorola Canopy, Symbol Systems Bridge, etc.)
- Evaluated different high-gain antennae types for usage in varied usage and implementation scenarios

07/04 - 08/06

Teaching/Research Assistant, Purdue University (West Lafayette, Indiana)

- Managed all laboratory sections and resources for CNIT346 Wireless Networks and CNIT446 Advanced Wireless Networks
- Worked in a team of 4 to manage ~250 PCs and servers, 75 routers and switches, and 20 wireless access points for ~10 different courses, in 6 locations

02/01 - 01/03

Network & Systems Analyst, Martin's Super Markets (South Bend, Indiana)

- Responsible for Tier 1 and Tier 2 support to 20+ locations for server and PC OSes, applications, hardware, as well as other store systems
- Developed a network monitoring application to track network performance and alert personnel of outages in order to triage events for rapid return to operations
- Designed and implemented McAfee ePO anti-malware system throughout all company locations for Microsoft platforms, and crafted digital policies for malware mitigation

#### **Special Appointments**

06/15

Visiting Researcher, University of Stavanger (Stavanger, Norway)

11/14 – 12/16

Faculty, Center for Education and Research in Information Assurance and Security (CERIAS), Purdue University (West Lafayette, Indiana)

#### **Volunteer and Service Positions**

08/21 – Present IT Committee, Boson Yacht Club (Marblehead, Massachusetts)

03/09 - 6/21

Board of Directors, Information & Telecommunications Education and Research Association (ITERA) (Murray, Kentucky)

 03/20 – 06/21 President

03/13 - 04/16President

09/11 - 03/13Vice-President

#### Patents:

USPTO Patent Number 9,246,207: Smith, A.H., Bentley, L.D., Kane, M.D., and Hansen, R.A. Antenna Aiming System and Method for Broadband Wireless Access.

#### THOMAS PAUL MATHERS

204 Ocean Avenue Marblehead, Massachusetts 01945 U.S.A.

#### **EMPLOYMENT:**

2019-Present

Allievex Corporation, Marblehead, MA

Founder, President and Chief Executive Officer, Director

Full profit and loss responsibility for a clinical stage biotechnology company developing novel therapies for the treatment of rare pediatric neurodegenerative diseases. Responsible for all aspects of general management, formulation of current and long-term plans and objectives, administration, finance, and research and development management.

- Company formation and in-license of initial asset base to include tralesinidase alfa, an investigational enzyme replacement therapy for the treatment of children with Sanfilippo syndrome type B or mucopolysaccharidosis IIIB (MPS IIIB).
- Completed Series A Preferred private equity financing \$57MM (2019-2021)
- Completed debt financing of \$5MM (2021)
- Completed convertible debt financing of \$1MM (2018)
- Conducted multiple Type C meetings with FDA and Scientific Advice with EMA
- Conducted multiple clinical studies with ongoing pivotal phase 2/3 trial
- Private Investor Syndicate: Pappas Capital, Novo Ventures, Asahi Kasei Pharma, LifeSci Ventures, LG Ventures

2018-Present

**Pappas Capital LLC.** Marblehead, MA and Durham, NC *Partner. Pappas Ventures V* 

Responsible for new company formation, as well as sourcing and evaluating prospective investment opportunities, and providing expertise and oversight to Pappas portfolio companies. Pappas Capital invests exclusively in the life science sector – biotechnology, biopharmaceuticals, drug delivery, medical devices and related ventures – across the United States and Canada.

As of 12/30/21: 2.6x MOIC; 65% IRR; 75% DPI

2011-2017

**CoLucid Pharmaceuticals, Inc. (NASDAQ: CLCD)** Cambridge, MA *President and Chief Executive Officer, Director* 

Full profit and loss responsibility for a publicly traded clinical stage pharmaceutical company focused on the development of a new chemical entity and novel mechanism of action for the acute treatment of episodic migraine.

- Completed \$960 M acquisition by Eli Lilly & Co. (NYSE: LLY)
- Completed follow-on public offering with gross proceeds of \$74.8MM (2016)
- Completed initial public offering with gross proceeds of \$55MM (2015)
- Completed private equity financing totaling \$37.1MM (2015)
- Completed convertible debt financings totaling \$9.5MM (2011)
- Conducted multiple Type A, Type B and Type C meetings with the FDA and negotiated two Special Protocol Assessment - Agreement
- Completed eight clinical studies with pivotal phase 3 trials SAMURAI (2,225 patients), SPARTAN (2,968 patients) and GLADIATOR (2,580 patients)
- Filed two Investigational New Drug Applications 103,420 and 128,230
- Private Investor Syndicate: Pappas, Domain, Care Capital, TVM, Novo Ventures

Thomas P. Mathers Page 2

2003-2011

#### Peptimmune, Inc. Cambridge, MA

President and Chief Executive Officer, Director

Full profit and loss responsibility for a privately held clinical stage biotechnology company focused on developing peptides and amino acid copolymers for the treatment of CNS and chronic inflammatory diseases.

- Completed three private equity financings totaling \$84MM (2003, 2005, 2009)
- Completed venture debt financing of \$12MM (2006)
- Negotiated and consummated Option Agreement with Novartis Pharmaceuticals for the acquisition of Peptimmune for \$680MM following completion of successful phase 2 clinical development of lead compound PI-2301 (2009)
- Filed three Investigational New Drug applications (10,992; 61,262; 70,129)
- Strategic sale of PI-2301 phase 2 program to Merck-Serono (2011)
- Strategic sale of all other assets to Zermatt Pharmaceuticals (2011)
- Private Investor syndicate: NEA, MPM Capital, Prism, Hunt Bioventures, Vanguard

2002-2003

## Cell Based Delivery, Inc. Providence, RI

President and Chief Executive Officer, Director

Full profit and loss responsibility for a privately held biotechnology company spin-out from Brown University focusing on the development of ex-vivo gene therapy for treatment of hemophilia.

- Completed Series A private equity financing \$12MM (2002)
- Oversaw grants from NIST (ATP), DARPA and NIA
- Upon failure of platform technology and lead product candidate, promptly notified Board of Directors and investors and returned Series A investment to investors
- Private Investor syndicate: TVM, Forbion, Vertical Group, Piper Jaffray

2001-2002

### Cardion Pharmaceuticals, Inc. Boston, MA Cardion AG, Düsseldorf, Germany General Manager and Corporate Vice President

Establishment and full profit and loss responsibility for a privately held biotechnology company focused on discovery and development of protein therapeutics for the treatment of autoimmune disorders, inflammatory diseases, and cardiovascular diseases, functioning as a subsidiary of a German private biotechnology company.

- Member of senior management team that successfully negotiated acquisition of Cardion by Roche (2002)
- Member of senior management team that completed private equity financing of €11MM (2002)
- Private Investor syndicate: TVM, Muenchmeyer Holdings, Alpinvest, West LB

1992-2001

## Genzyme Corporation, Cambridge, MA

Vice President, Strategic Development

Responsibilities included managing cardiovascular biotherapeutics research and development and all facets of strategic business development for the cardiovascular business unit. Program management of cardiovascular gene therapy, cardiovascular cell therapies and cardiovascular biomaterials. Managed team of principal scientists, medical doctors, program managers, and business development managers. Prior roles: Senior Director, Cardiovascular Global Marketing; Northeast Regional Sales Manager

1991-1992

**Pfizer, Incorporated**, Virginia Beach, VA *Professional Sales Representative* 

Thomas P. Mathers Page 3

MILITARY EXPERIENCE:

1988-1991 Captain, United States Army - Aviation, Savannah, GA

Apache Attack Helicopter Pilot and Platoon Leader

Awarded Air Medal, two Army Commendation Medals, Army Achievement Medal for actions in the 1991 Gulf War. Planned and led highly successful combat multi-helicopter

operations against Iraqi Republican Guard forces during Operation Desert Storm

**EDUCATION:** United States Military Academy, West Point, NY

Bachelor of Science, Engineering (1988)

Dean's List, Superintendent's Award, three Varsity Football Letters

**BOARDS:** Current: Allievex Corporation; Biotechnology Industry Organization (BIO), Department of

Veteran's Affairs Research Advisory Committee of Gulf War Veteran's Illnesses

Prior. LifeSci Acquisition Corp. (NASDAQ: LSAQ); 4D Molecular Therapeutics

(NASDAQ: FDMT); Board of Trustees, Butler University; CoLucid Pharmaceuticals, Inc. (NASDAQ: CLCD); BIO [2008 – 2017] – Chairman, Intellectual Property Subcommittee;

CureFAKtor, LLC; Déclion Holdings; Peptimmune, Inc.; Cell Based Delivery, Inc.;

Chairman, Parish Finance Committee, St. Rose of Lima Church

Advisory: Progeria Research Foundation, DADA2 Foundation

Elected: Masconomet Regional School System 2013 - 2016

**PATENTS:** US 6,610,071 "Suture System for Cardiac Valvuloplasty"

US 8,546,532 "Design and Synthesis of Directed Sequence Polymer Compositions and

Antibodies Thereof for the Treatment of Protein Conformational Disorders"

US 9.533.037 "Methods for Designing and Preparing Vaccines Comprising Directed

Sequence Polymer Compositions via the Directed Expansion of Epitopes"

**ADDITIONAL:** Married (31 years), two children and avid sports enthusiast.

Basic German and French language skills. Licensed commercial rotary wing pilot

My name is Liam McGeown and I believe I would be a strong asset to the Marblehead Public School Committee. I was born and raised in Marblehead, own 2 thriving business in town and have 3 young children in the public school system,

Growing up in town with a learning disability, I faced and overcame adversity. I started in a private Catholic school setting and later transferred to the Marblehead Public Schools. I feel there is nothing more important than influencing the school system that plays such a huge role in the young lives of this town. Marblehead graciously and generously paid to send me to Landmark where I was the first hybrid student, attending Marblehead half of the school day and Landmark the rest. From there I went on to graduate cum laude from Salem State with a criminal justice degree.

I strongly believe that education is the corner stone of success and responsibility of becoming a productive member of society. I appreciate your consideration and I look forward to bettering the education of the youth of Marblehead.

Sincerely,

Liam McGeown

#### **EMPLOYMENT HISTORY:**

MARBLEHEAD MOVERS, Marblehead, MA

Owner/CEO

2011 - Present

- Directs the company in keeping with the vision outlined for the company
- Oversee quality control throughout the company, establishing goals for each department in partnership with division managers

### FIRST COLONY BRAZILIAN JUJITSU, Marblehead, MA

Owner/CEO

2018 - Present

- Directs the company in keeping with the vision outlined for the company
- Works closely with the team to ensure a quality experience for students

## DEVELOPMENT & MANAGEMENT, Van Otterloo Family, Marblehead, MA 2007-2011

Project Manager:

- Managed residential and commercial Construction projects
- Lead projects through all phases of construction management, subcontractor supervision and finance/ budget control

Project Development:

- Founder of the Blueberry Road LLC, a development project
- Researched and Identified properties
- Designed marketable structures \*(sold first completed unit, 1 day on the market)
- Worked with investors, contractors, architects and engineers.

Administrator, Turner Hill The Residences at Turner Hill:

• Recorded minutes, with architects, contractors, and land owner.

Property Management:

- Manage 5 commercial Marblehead properties.
- Learned to balance the needs of tenants and building owner
- Over saw building maintenance

## G. F. CONSTRUCTION, Marblehead, MA

2008-2011

- Residential and commercial hands on construction experience
- Advising and directing clients through out home projects

- Working on, dry laid granite walls, granite stairs and foundations, Finish wood work and high quality paint.
- Developed a net work of reliable subcontractors and high quality craftsma, in the area
- A vast comprehension of material and product as well as application experience
- \*OSHA 10 hour, RRP Certified, and Laser Safety Awareness.

## Senior Mortgage Loan Officer, CONSUMER HOME MORTGAGER, Andover, MA 2005-2007

- Promoted business by developing relationships with realtors, borrowers, and builders
- Developed strong communication skills, sales techniques
- Effective at cold calling and identifying the costumers needs, explain how to solve customer issues
- \*Recipient of Sale man of the month award twice
- \*Member of the Producers Club

# Junior/Senior Mortgage Loan Officer, EAST WEST MORTGAGE, Danvers, MA 2002-2005

- Learned to use the different underwriting programs in order to qualify borrowers
- Became proficient in analyzing loan applications and honing communication skills
- \*Out of 100 loan officer was consistently in the top five.

#### **Education**

Bachelors of Science, Salem State University, Salem, MA,

Major Criminal Justice with a broad range of courses, including statistics, sociology, organizational development, and economics.

## National Sociology Honor Society Alpha Kappa Delta Graduated Cum Laude

### **SKILLS**

Bringing people together, motivating people, interpreting information, negotiating, selling, teaching and setting goals.

#### **Interests and Activities**

Teaching Brazilian Jiu-Jitsu - Yoga- Writing & Illustrating- East German Shepherd Training/Breeding References furnished upon request

Dear Ms. Fox and Mr. Grady,

Please consider this letter and the enclosed resume as my application for the School Committee vacancy.

I have been a public-school educator for 34 years and a nonprofit executive director over the last 18. My passion has been education, youth development and making schools and organization better.

I started as a mathematics teacher at Bedford High School, where I spent 17 years teaching, coaching male and female sports, and advising classes. From there, I became the Assistant Principal at Manchester Jr-Sr High School, and then the principal at Newmarket Jr-Sr High School (Newmarket, NH), Lynn English, Wilmington, and Peabody Veterans Memorial High School, where I also served as Interim/Acting Superintendent for 6 months.

In 2004, I was recruited to be the Executive Director of the Madison Square Boys & Girls Club in New York City, after which I was the E.D. of Boys Hope Girls Hope of New York. I am currently the Interim Executive Director of the Welcome Project on Somerville.

I have owned a home and lived in Marblehead since 1992, even while having an apartment in NYC. My son attended Marblehead High School, graduating in 1997. I also was involved in the town girls youth soccer program.

I have often thought of running for a position on the School Committee. This vacancy seems like a good opportunity to take my years of experience and put it to good use at a different level. School curriculums, cultures and operations are my strengths, and especially managing multi-million-dollar budgets. As you know balancing school budgets and school needs is an art and a science, and I can tell you that it is even more so when it comes to nonprofit funds where to have to raise what you spend. I have also had the experience of presenting school budget at town meetings, so I am sensitive to the concerns of tax-payers who want to understand the needs as well as the costs.

I believe I can offer a fresh set of eyes and the experience necessary to help the current School Committee in addressing their many challenges. It would be an honor to serve the town in this capacity.

Thank you for your consideration.

## Joseph Patuleia

Joseph (Joe) Patuleia is an accomplished educator and non-profit executive with more than four decades of success leading and transforming organizations focused on young people, especially in under-served communities. Joe's strengths include operational and financial management, improved governance practices, board refreshment and engagement, program development, and fundraising. He has been a leader in public education in the Greater Boston area, and the nonprofit arena of New York City, as his experience includes serving immigrants and minorities populations as the High School Principal in Lynn and Peabody, as well as in New York City at 2 nonprofits, the Madison Square Boys & Girls Club and Boys Hope Girls Hope in Brooklyn.

Joe's visionary leadership has enabled vital community institutions to fulfill their missions through meaningful change and innovation. A sought-after speaker and facilitator, Joe continues to consult with both CEOs and organizations working in the education and nonprofit sectors.

#### RECENT CONSULTING EXPERIENCE

#### **Consulting Project for iTutor, Inc.**

2022

- Identified and explored potential revenue streams, arranging introductory meetings
- Identified and explored potential investors, arranging introductory meetings

#### **Interim Executive Director**

(currently) 2022

• The Welcome Project builds the collective power of immigrants to participate in and shape community decision through programming that strengthen the capacity of immigrant youth, adults, and families to advocate for themselves and influence schools, government, and other institutions.

#### NONPROFIT PROFESSIONAL EXPERIENCE

#### Executive Director, Boys Hope Girls Hope of New York - Brooklyn, NY

2019-2021

- The Mission is to nurture and guide motivated young people in need to become well-educated, career-ready men and women for others.
- This is accomplished by having a residential program, while attending a private school, and following up with students throughout their college career.

#### Financial Management & Fundraising

- Stabilized organization financially, growing budget and reducing costs despite economic challenges due in part to the pandemic
- Implemented new financial oversight protocols, procedures, and processes resulting in accountability, efficiency and monthly dashboards
- Created new revenue initiatives, included thematic appeals and a major new event, "Women of Hope"
- Expanded donor support through new individual giving and new foundations
- Raised \$1.3M virtually for our signature events during COVID

#### Board Development

- Developed new board member recruitment campaign resulting in 6 new members in the first year
- Developed annual individual board member meetings for best practices development
- Supported junior board and their engaging of young professionals to volunteer and create small events

#### • Program Development and Accountability

- o Empowered standing committee to explore the creation of a new girls residence near Bishop Loughlin
- o Expanded College access program for freshman and sophomores
- Developed additional metrics that resulted in improved program accountibility

#### Professional Development and Management

- Created and instituted evaluation instrument/process for individual assessment and growth
- Created professional development leadership opportunities inside and outside organization

- Madison Square Boys & Girls Club provides a safe, stable, supportive environment for youth in some of New York City's most under-served neighborhoods.
- The Clubhouse environment fulfills elements that foster effective youth development and empower our young people to succeed.
- Honored with the title of Executive Director Emeritus in 2017

#### • Financial Management & Fundraising

- Stabilized organization coming out of multiple years of major deficits and subsequently growing budget despite widespread economic challenges in 2008 and 2010
- Implemented new financial oversight protocols, procedures, and processes resulting in accountability, efficiency and regular Board reports
- Created development department, starting with one director and expanded to a team of eight, resulting in an increase in support across all areas
- Introduced new revenue initiatives: 5-Level Annual Giving Fund, thematic appeals, corporate
  partnerships; increased foundation support from \$800K (12 funders) to over \$2M (over 50); initiated
  alternative funding streams for overall significant resource growth
- Increased signature fundraising event from net \$500K to over net \$1M with record \$1.4M in 2016;
   created a new major event, the "Youth of the Year", that produced \$750K-\$930K annually
- o Provided oversight support for endowment of \$30M
- Conducted \$90M Capital Endowment Campaign resulting in a fully paid for, new clubhouse and headquarters in Harlem, complete with an operational endowment
- o Co-facilitated Building Committee in design/construction of new clubhouse/HQ in Harlem

#### Board Development

- Revised recruitment/board development procedures for identifying new board members
- Empowered standing committees and formed new subcommittees to re-engage board in operational and fundraising activities, while restructuring board and staff roles/responsibilities
- Developed onboarding process for board members, as well as annual individual meetings for best practices development
- Created junior board to attract and engage young professionals while building senior board pipeline

#### Program Development and Accountability

- Developed Education Program, including formation of Education Academies for two youngest groups of club members
- Expanded College Bound program for high school students; developed and formalized Non-College Bound program
- o Implemented College Success Initiative to support club members in college
- Created accountability metrics that resulted in improved programming and increased funding

#### Professional Development and Management

- Created and instituted evaluation instrument/process for individual assessment and growth for 200+ staff
- Developed staff management process; established staff recognition programs to celebrate achievements and milestones
- o Provided and created professional development opportunities inside and outside organization
- o Developed new marketing and communications materials and robust online social media presence

#### **Lecturer, Fordham University**

2012-2019

 Conducted Seminar in Certificate track in the Nonprofit Leadership Program at the Fordham Center for Nonprofit Leaders

#### Mentor, Fordham University

2019

• Mentored graduate students in the Masters and Certificate programs at the Fordham Center for Nonprofit Leaders

#### **EDUCATION PROFESSIONAL EXPERIENCE**

Acting Superintendent of Schools (6 months) – Peabody, MA	2000
<ul> <li>Principal, Peabody Veterans Memorial High School (2,000 students), Peabody, MA</li> <li>250 staff; \$10M Budget</li> </ul>	1997-2004
<ul> <li>Principal, Wilmington High School (900 students), Wilmington, MA.</li> <li>110 staff; \$5M Budget</li> </ul>	1996-1997
Principal, Lynn English High School (1,600 students), Lynn, MA  • 220 Staff; \$8M Budget	1992-1996

1993-1995

**EDUCATION & PROFESSIONAL DEVELOPMENT** 

- Third Sector Company's Interim Executives Academy
- Support Center for Nonprofit Management's Interim Executive Training Program.
- Harvard University, Master's Degree in Education, 3 concentrations

Taught course on "The Principalship" during the Salem Summer Institute

- Salem State University, Master's Degree in Education
- Advanced Leadership Program in Executive Leadership, Dr. Noel Tichy, University of Michigan

#### **PROFESSIONAL AFFILIATIONS**

Salem State College

- Harvard Club of New York
- Nonprofit Coordinating Committee of New York, Human Services Council, Foundation Center
- Past Member, Advisory Board, Principal's Center, Harvard Graduate School of Education
- Vice-President and Board Member, Special Citizens Futures Unlimited (Nonprofit for Autistic Adults)

#### OTHER NONPROFIT, EDUCATION ACCOMPLISHMENTS

- Created innovative and sustainable business partnerships, including "Volunteer Day" for corporate employees 2005
- Formed a "Notes for Notes" Corporate Partnership creating a robust music program in all 5 Madison clubhouses 2013
- Reorganized and Developed K-12+ Education and Character programs at MSBGC
- Guest speaker for Association of Fundraising Professionals at its Annual Meeting on "Future of Philanthropy"; Panelist for Nonprofit BoardCon Seminar on "Best Practices for Recruitment/Retention"
- Led State Academic Accreditation Process of two high schools, resulting in warning status removal at one school and full accreditation at the second (1995, 1998)
- Created student recognition awards programs for academic achievement and character (1998)
- Developed/taught senior seminar course on the Holocaust, Vietnam, Racism, & Prejudice (1999)
- Developed "The Wall That Heals" Vietnam Wall program, receiving Veterans Award for its creation and success (2001)
- Nominated in 2004 for Massachusetts Principal of the Year

#### **EDUCATION**

Master's in Education	Harvard University, Cambridge, MA <a href="Concentrations:">Concentrations:</a> The Teaching of Mathematics and Science; Teaching, Curriculum and Learning Environments; Schooling and School Leadership
Master's in Education	Salem State College, Salem, MA Concentration: Guidance, Psychology

Bachelor of Science in Education, *Cum Laude* Fitchburg State College, Fitchburg, MA

Concentration: Mathematics, Science

Scott Stunkel 12 Heritage Way Marblehead, MA 01945

School Administration Office Attention Ms. Sarah Fox 9 Widger Road Marblehead MA, 01945

Office of the Select Board Attention Mr. Moses Grader 1 88 Washington Street Abbot Hall Marblehead MA, 01945

To the Marblehead School Committee and Select Board,

Hello! I am writing today to indicate my interest in volunteering to fill the Marblehead School Committee vacancy announced November 16<sup>th</sup>.

The role of educator has been a part of my life from a very early age. I've always had a knack for "explaining" technology to both those older and younger than me. I had a series of jobs that took advantage of that skill informally, but it really solidified when I chose to pursue a Masters in the Science of Education for teaching technology. This really immersed me in the problems of education including differentiation of education, rigor and quality of education, measurement of progress. There are few more important problems in our society than tackling these issues, and as a secondary-school teacher for 4 years in Chicago I had opportunities to both observe them deeply and work with our administration on finding solutions to them.

In my fourth year of teaching, I really wanted to do something that had a chance to move the needle for as many teachers as possible. I had an idea for a technology platform for sharing teaching materials, and a company out in Connecticut agreed to fund my idea. From there, my career path took me away from teaching, but I've kept with recent developments and trends in education and still fascinated by the problems there.

I moved to Marblehead in 2018 with my family and I've really fallen in love with the community here. It's a town with a ton of history and a huge spirit of collaboration on town issues. I recently heard about the vacancy on the school committee and I was wondering if I could use both my education and my experience since as a software engineering leader to help out.

Sincerely, Scott Stunkel

## Scott Stunkel

Hands-on Software Engineering Leader



#### + CONTACT

#### Name

Scott Stunkel



#### Mail

#### Address

12 Heritage Way Marblehead, MA 01945

#### LinkedIn

<u>linkedin.com/in/scott-</u> stunkel-46059521

#### SKILLS

#### PRIMARY SKILLS

Skills that I have done recent, extensive work in and have good, off-the-cuff knowledge about -

Scala, Node.JS, Kubernetes (Helm), Docker, (Rook) Ceph, Minio, Docker Compose, ECMAScript 6/7,Apache Spark 3.X, Git, Go, AWS, Elasticsearch, MongoDB, NGINX

#### SECONDARY SKILLS

Skills that I've worked with in the past, that I would have little trouble diving into again if given a little time to get up to speed – Python, Django, PHP, Puppet, Vagrant, PostgreSQL, Redis. Ember, React, Redux, Tableau, Spotfire, Azure, Google Cloud Platform, Shell Scripting

CURRENTLY RESEARCHING Rust

#### INTERESTS

I have a commercial pilot's license and love flying! I also build computers in my spare time.

#### + EXPERIENCE

#### ASSOC. VICE PRESIDENT ENGINEERING / DOTMATICS

JAN 2022 - PRESENT / BOSTON, MA

Dotmatics is a family of best-in-class software tools for scientific research, alongside a data platform for organizing and managing the data. I am currently managing the data aggregation platform team, as well as a scientific instrument acquisition product team called BioBright.

As part of my work, I

- -Manage a team of 25 engineers and 4 managers
- -Defined the future data management strategy for Dotmatics

#### SENIOR ENGINEERING MANAGER / PERKINELMER

SEPT 2015 - JAN 2022 / WALTHAM, MA

PerkinElmer is a 4.3-billion-dollar-a-year software, equipment, reagent, and services company that services both the healthcare and research space. I worked in the Informatics department as a leader on the Signals informatics products

As part of my work, I

- -Scaled my team from two software engineers and one QA engineer to 12 software engineers and 4 QA engineers.
- -Grew the Signals Data Factory project from scratch to be the key technological platform component in products that earn over 10 million dollars annually.
- -Architected the main data transformation pipeline using **Apache Spark**, including high-speed data indexing from Spark to Elasticsearch.
- -Wrote Node.JS and Scala microservices to perform critical services to the platform, such as search, job scheduling, and data retrieval.
- Worked heavily with **Elasticsearch** to define both our platform Search API and data model (within FS)
- -Spearheaded transition of services to running inside Docker containers for ease of running both in development and in production, and later helped with the transition to running **Kubernetes** clusters using Helm, Ceph.
- -Won company awards for my customer-facing efforts as part of deals with Bristol-Meyers Squibb, GlaxoSmithKline and Loxo Oncology.
- -Was promoted four time and won 3 awards at PerkinElmer.

#### CHIEF TECHNOLOGY OFFICER / ANDOVER EDUCATION

OCT 2013 - SEP 2015 / WESTPORT,

Andover Education was an education services and test preparation company, with running projects at three of the top ten school districts in the US.

As part of my work. I

- -Designed, constructed, managed, and delivered a wholly new and unique education technology tool, Fulcrum, which allows teachers to easily find teaching content related to their subject area (the project has since been discontinued).
- -Migrated all company web services to a mix of Amazon Web Services and Microsoft Azure.
- -Implemented Fulcrum using the latest version of Ember.JS for the frontend and Python/Django for the backend personally participated in coding both parts.
- -Developed secondary testing platform using open-source PHP project Moodle as a base.
- -Was the team lead of a team of four software engineers.

OTHER EXPERIENCE - FOR MORE INFORMATION PLEASE SEE LINKEDIN

## AP COMPUTER SCIENCE TEACHER / CHICAGO INTL CHARTER SCHOOLS AUG 2010-OCT 2013 / CHICAGO, IL

#### FLIGHT INSTRUCTOR / PURDUE UNIVERSITY

AUG 2007-MAY 2008 / WEST LAFAYETTE. IN

## INFORMATION TECHNOLOGY ANALYST / RAD AND ASSOCIATES APR 1999 - AUG 2010 (PART TIME/CONSULTING) / LAKE FOREST, IL

#### + EDUCATION

## MASTER OF SCIENCE IN EDUCATION / NORTHWESTERN UNIVERSITY AUG 2008 - AUG 2010 / EVANSTON.

Master's Thesis Topic - Strategies for Implementing Computer-Based Testing in Social Studies Classrooms

#### BACHELOR OF SCIENCE IN TECHNOLOGY / PURDUE

AUG 2003 - MAY 2008 / WEST LAFAYETTE,

Major - Professional Flight Technology (Commercial Flying)

### LAURENCE H. WINER

40 Ticehurst Lane Marblehead, MA 01945

November 30, 2022

### Via Email

Office of the Select Board – Attention Mr. Moses Grader School Administration Office – Attention Ms. Sarah Fox

Re: School Committee Application

Dear Mr. Grader and Ms. Fox:

I wish to apply for the vacant position on the Marblehead School Committee.

I am a lifelong educator. After graduating from Lynn English High School in 1963, I was a math major at Boston University. In my senior year the department chair, short a graduate student, hired me as a teaching assistant for some undergraduate math courses. I subsequently taught math for one year at Beverly High School before being hired as a full-time instructor back at B.U. where I completed my Ph.D. degree in 1973.

I then changed careers when I had the opportunity to attend law school. After practicing as a litigation associate at a Boston law firm (and living in Marblehead), I returned to academia by joining the law faculty at what is now the Sandra Day O'Connor College of Law at Arizona State University. For thirty-four years I contributed to many aspects of managing the institution and taught a variety of courses including constitutional law (with emphasis on the First Amendment), professional legal ethics, and torts.

When my wife, a law professor in New York and my co-author on two books, retired, I emulated her, and we traded the desert for the ocean moving back to Marblehead in late 2016.

I have an abiding interest in education at all levels. Raising and successfully educating two children, I know directly the sometimes daunting task facing parents for whom education, broadly conceived, likely is second in importance only to the

Office of the Select Board – Attention Mr. Moses Grader School Administration Office – Attention Ms. Sarah Fox November 29, 2022 Page 2 of 2

health of their children. While I believe parents are entitled to choose options they believe are best suited to their children, I am committed to the idea of providing excellent education through public schools for children across a broad spectrum of talent, ability and interest. Quality public education is the lifeblood of democracy and our civil society, and public schools, although facing many challenges, have a quite vital role to play in our country.

Two caveats I should mention. First, I have not had a reason in recent years to focus on the Marblehead public schools or any specific, current local issues. I do believe, however, that I am a pretty quick study on such matters. Second, I understand this is an interim appointment until an election in June, 2023, and I cannot commit now to either seeking or not seeking an elected term on the Committee.

Still, I believe I have the time, background and interest to meaningfully contribute in the near term to the Marblehead School Committee. I am enclosing a current resume.

Thank you for your consideration.

Very truly yours,

Laurence H. Winer

Enc: Resume

## LAURENCE H. WINER

### Professor Emeritus Sandra Day O'Connor College of Law Arizona State University

#### EDUCATION:

YALE LAW SCHOOL, J.D. 1977.

BOSTON UNIVERSITY, Ph.D. in Mathematics, 1973; M.A. in Mathematics, 1970.

Recipient, National Science Foundation Fellowship - Summer Colloquium at Bowdoin College, 1970.

CORNELL UNIVERSITY, Graduate work in Mathematics, 1967 - 1968.

#### BOSTON UNIVERSITY, B.A. 1967.

Summa cum Laude with Distinction in Mathematics Member, Phi Beta Kappa Recipient, National Science Foundation Fellowship - Summer Colloquium at Case Institute of Technology, 1966.

#### CLARKSON UNIVERSITY, Summer 1987.

Institute for Retraining in Computer Science (computer science for college math professors).

## LEGAL ACADEMIC EMPLOYMENT:

ARIZONA STATE UNIVERSITY SANDRA DAY O'CONNOR COLLEGE OF LAW Tempe, Arizona 85287-7906.

Professor of Law, 1987 - 2017 Associate Professor of Law, 1983 - 1987.

Faculty Fellow, Center for Law, Science & Innovation.

Faculty Editor, JURIMETRICS JOURNAL OF LAW, SCIENCE AND TECHNOLOGY, 2008 - 2011 and 1988 - 1989; Member, Professional Editorial Board, 1989 - 2008.

Teaching Concentration: Law & Ethics of Lawyering (Professional Responsibility); Constitutional Law; Ideas of the First Amendment; Torts; Telecommunications/Media Law; Analytical Methods for Lawyers; Defamation & Privacy.

Major Administrative Experience: Chair of, and service on, virtually all law school committees over thirty plus years; developed "Project Excellence" with the undergraduate ASU Barrett Honors College to recruit outstanding students to the law school; instrumental in establishing Law, Science Center and Indian Law programs, including affiliation with American Bar Association's Section of Science and Technology to assume the responsibility for editing the Section's academic, peer-reviewed journal, JURIMETRICS; initiated, organized, planned and participated in numerous Center conferences. Faculty Coach, First Amendment Moot Court Team, 1997 - 2005.

## ST. JOHN'S UNIVERSITY SCHOOL OF LAW Queens, New York 11439.

Visiting Professor of Law, Spring, 2008. Taught: Professional Responsibility.

## BROOKLYN LAW SCHOOL Brooklyn, New York 11201.

Visiting Professor of Law, 2002-2003. Taught: Constitutional Law; Telecommunications Law and Policy; Professional Responsibility.

## THE MEDIA INSTITUTE Washington, D.C.

Advisor/Consultant, 1991 - present.

Member of First Amendment Advisory Council to this non-profit research organization dedicated to vigorous First Amendment freedoms for all mass media; author of numerous pieces in Institute publications; organized and directed a Public Interest Council to monitor and critique media regulatory initiatives of the federal government; plan and participate in many Institute programs.

## EMPLOYMENT PRIOR TO ENTERING LEGAL ACADEMICS:

#### CSAPLAR & BOK

One Winthrop Square, Boston, Massachusetts 02110.

Litigation Associate, 1977 - 1983; law clerk, summer 1976.

Primary experience included securities investigation as SEC-approved independent special counsel; nationwide First Amendment litigation for public television station; antitrust advice for firms in both regulated and unregulated industries; substantial breach of warranty claim on behalf of a large public utility; successful challenge of improper election proceedings in a Massachusetts city; and representation of the Massachusetts Housing Finance Agency in numerous cases. Additional experience with commercial lease financings and general real estate and corporate matters.

#### **CLENDENEN AND LESSER**

New Haven, Connecticut 06510.

Part-time and summer law clerk, spring and summer, 1975. Experience with Truth-in-Lending Act and state welfare benefits litigation.

### BOSTON UNIVERSITY COLLEGE OF LIBERAL ARTS

Department of Mathematics Boston, Massachusetts 02215.

Instructor, Department of Mathematics, 1969 - 1974. Taught a variety of university-level mathematics courses ranging from large lectures in elementary subjects to small classes and seminars in more sophisticated areas.

### BOSTON STATE COLLEGE Department of Mathematics Boston, Massachusetts.

Part-time Lecturer in Mathematics, 1973 - 1974.

CITY OF BEVERLY Beverly, Massachusetts.

High-school mathematics teacher, 1968-1969.

#### **PUBLICATIONS:**

GOD, SCHOOLS AND GOVERNMENT FUNDING: FIRST AMENDMENT CONUNDRUMS (with Prof. Nina J. Crimm) (Ashgate Publishing Ltd., 2015).

POLITICS, TAXES, AND THE PULPIT: PROVOCATIVE FIRST AMENDMENT CONFLICTS (with Prof. Nina J. Crimm) (Oxford University Press, 2011).

A Perspective on Suitable Latitude for Religious Establishments: Lessons From Contrasting the Student Educational Arena with the Adult Political Square (with Prof. Nina J. Crimm), 49 Ariz. St. L.J. (2017).

Sacralité du Premier amendement et droit fiscal aux États-Unis (with Prof. Nina J. Crimm), in, LA POLITISATION DU RELIGIEUX EN MODERNITÉ (Presses Universitaires de Rennes, 2015)

Dilemmas in Regulating Electoral Speech of Nonprofit Organizations (with Prof. Nina J. Crimm) in NOT-FOR-PROFIT LAW: THEORETICAL AND COMPARATIVE PERSPECTIVES (Matthew Harding, Ann O'Connell and Miranda Stewart (eds.)) (Cambridge University Press, 2014).

Tax Laws Ban on Political Campaign Speech by Houses of Worship: Inappropriate Government Censorship and Intrusion on Religion (with Prof. Nina J. Crimm), Bar Ilan University Journal of Law, Religion & State 2 (2013) 101.

Don't Bogart That Witness: The Caine Mutiny and Trial by Jury, Chapter in SCREENING JUSTICE: THE CINEMA OF LAW (Strickland, et al., eds., 2006).

Review/Essay of Media and Sovereignty: The Global Information Revolution and its Challenge to State Power, by Monroe E. Price, 45 Jurimetrics Journal 333 (Spring 2005).

The Soul of the Censor: The FCC Attacks Television Violence, The Media Institute, Perspectives Series (November, 2004).

The Constitutional Case Against "Free" Air Time (Cato Institute, September, 2003).

Essays on Internet access via cable modem and Supreme Court invalidation of the Child Pornography Prevention Act of 1996 for FIRST AMENDMENT AND THE

MEDIA, 2003, an annual survey of government activities affecting the media (March, 2003).

Telephone Companies Have First Amendment Rights Too: The Constitutional Case for Entry Into Cable, 8 Cardozo Arts & Ent. L.J. 257 (1990), included in 20<sup>th</sup> Anniversary Issue, A CORNUCOPIA OF INTELLECTUAL PROPERTY: TWENTY YEARS OF THE CARDOZO ARTS & ENTERTAINMENT LAW JOURNAL (Peter K. Yu, ed.) (2002).

Essays on satellite carriage of local television signals, cable carriage of digital television signals, and constitutionality of "virtual" child pornography for FIRST AMENDMENT AND THE MEDIA, 2002, an annual survey of government activities affecting the media (April, 2002).

Essays for FIRST AMENDMENT AND THE MEDIA, 2001, an annual survey of government activities affecting the media (April, 2001).

United States v. Playboy Entertainment Group, Inc., 120 S.Ct. 1878 (2000), Brief of The Media Institute as Amicus Curiae in Support of Appellee (arguing for strict scrutiny of federal statute regulating indecency on certain cable television channels and invalidation of statute under the First Amendment).

FCC Notice of Inquiry, *Public Interest Obligations of TV Broadcasters* (MM Docket No. 99-360), *Public Comments* (March 27, 2000) (arguing that Notice of Inquiry that proposes additional "public interest" regulation of television broadcasters in fact should consider and implement substantial deregulation of the commercial television broadcast industry).

Essays for FIRST AMENDMENT AND THE MEDIA, 2000, an annual survey of government activities affecting the media (March, 2000).

Thinking Outside the Regulatory Box, Paper No. 4 in the Series ISSUES IN BROADCASTING AND THE PUBLIC INTEREST (September, 1998).

Deficiencies of the "Aspen Matrix", Paper No. 3 in the Series ISSUES IN BROADCASTING AND THE PUBLIC INTEREST (April, 1998).

Public Interest Obligations and First Principles, Paper No. 1 in the Series ISSUES IN BROADCASTING AND THE PUBLIC INTEREST (March, 1998).

Jury Finds ABC Liable for Fraud and Trespass in Tort Action That May Affect Newsgathering, in The First Amendment and the Media (1998).

The Red Lion of Cable, and Beyond? - Turner Broadcasting v. FCC,

15 Cardozo Arts & Ent. L. J. 1 (1997).

Children Are Not a Constitutional Blank Check, chapter in RATIONALES AND RATIONALIZATIONS: REGULATING THE ELECTRONIC MEDIA (Robert Corn-Revere, ed., 1997).

*Introduction* for Cross Ownership at the Crossroads: The Case for Repealing the FCC's Newspaper/Broadcast Cross Ownership Ban (by Richard T. Kaplar, 1997).

The Unsettled Status of Lawyer Advertising and Soliciting After Went For It, COMMERCIAL SPEECH DIGEST (Summer, 1997).

Must Cable Operators Carry Local Broadcast Stations?, WEST'S LEGAL NEWS (September, 1996).

Court May Decide Whether First Amendment Gives Phone Companies Right To Sell Cable TV to Local Customers, WEST'S LEGAL NEWS, (January, 1996).

*Medical Liberalism's Past and Future* (review of THE ENDS OF HUMAN LIFE: MEDICAL ETHICS IN A LIBERAL POLITY by Ezekiel J. Emanuel, 34 Jurimetrics J. 235 (1994) (co-author).

State Bar of Arizona Advertising Committee, Opinion No. 01-93 (December, 1993).

Lawyer Advertising in Arizona: The State Bar Run Amok, 23 Ariz. State L.J. 741 (1991).

State Bar of Arizona Rules of Professional Conduct Committee, Opinion No. 90-13 (October, 1990).

The New Media Technologies and the Old Public Interest Standard, 29 Jurimetrics Journal 377 (1989), excerpted in 7 Cable T.V. and New Media 8 (October 1989).

Failure to Prepare: Who's Liable in a Computer Disaster?, (with Dan L. Burk), 5 Santa Clara Computer and High Technology Law Journal 19 (1989).

*The Signal Cable Sends, II - Interference From The Indecency Cases?*, 55 Fordham Law Rev. 459 (1987).

The Signal Cable Sends, I - Why Can't Cable Be More Like Broadcasting?, 46 Maryland Law Rev. 212 (1987).

RECENT PRESENTATIONS AND CONFERENCES:

Invited participant in selective Federalist Society colloquium on *Liberty of Conscience and the Law*, January 20-21, 2017, Dallas, TX.

A Perspective on Suitable Latitude for Religious Establishments: Contrasting the Student Educational Arena with the Adult Political Square invited presentation (with Prof. Nina J. Crimm) at international conference on "The Legitimate Scope of Religious Establishment" held at the Fondazione Marcianum in Venice, Italy, in March, 2016.

Government Tuition Subsidies and Religious Nondiscrimination in Admissions, invited presentation (with Prof. Nina J. Crimm) at 4th International Conference on School Choice & Reform, "Worlds of School Choice: Connecting Research and Practice," January, 2015, Ft. Lauderdale, FL.

Invited participant in selective Federalist Society colloquium on *Freedom of Assembly and Religious Liberty*, March 22-23, 2013, Charlotte, NC.

Dilemmas in Regulating Electoral Speech of Nonprofit Organizations, invited presentation (with Prof. Nina J. Crimm) at conference, "Defining, Taxing and Regulating the Not-for-Profit Sector in the 21st Century", held in July, 2012, at the Melbourne Law School at the University of Melbourne, Australia.

Tax Ban on House of Worship Partisan Electoral Speech Inhibits Democratic Participation and Discriminates Against Some Religions and Minorities: Hallowed First Amendment Protections Be damned, invited presentation (with Prof. Nina J. Crimm) at 2012 International Conference on Law & Society, Honolulu, June 2012.

Invited, co-principal participant in conference on co-authored book POLITICS, TAXES, AND THE PULPIT: PROVOCATIVE FIRST AMENDMENT CONFLICTS (with Prof. Nina J. Crimm) (Oxford University Press, 2011) held at the University of Kentucky College of Law, October, 2011.

Hallowed First Amendment Freedoms Inhibited by Profanely Anomalous Federal Tax Laws (with Prof. Nina J. Crimm), Invited paper presentation, International Conference on "Profane Imprints on the Sacred: What Religion Owes to Politics," Université Paris-Est, Paris, France, June, 2011.

The United States Tax Law Ban on Political Campaign Speech by Houses of Worship: Inappropriate Government Censorship and Intrusion on Religion (with Prof. Nina J. Crimm), Invited paper presentation, International Conference on "Religious Law and State's Affairs," Bar-Ilan University, Faculty of Law, Israel, May, 2011.

Electoral Speech and Church-State Relations: Laws Must Foster Neutrality, Tolerance, Pluralism and Diversity (with Prof. Nina J. Crimm), Invited paper presentation, International Conference on "Recognition and the Politics of Identity and Inclusion in the 21st Century: Managing Diversity in Plural Societies," University of Hong Kong, Centre for Comparative and Public Law, Faculty of Law, April, 2011.

Interview (with Prof. Nina J. Crimm) regarding POLITICS, TAXES, AND THE PULPIT: PROVOCATIVE FIRST AMENDMENT CONFLICTS, on the radio program, *Culture Shocks*, by Barry Lynn, Executive Director of Americans United for Separation of Church and State, November, 2010.

Commentator on panel *Proposals for Reform*, Conference on *Reclaiming the First Amendment: Constitutional Theories of Media Reform*, sponsored by the Brennan Center for Justice at NYU School of Law and Hofstra Law School, January 19, 2007.

Organized and participated on panel on *Free Press and National Security:* What Is the Role of a Free Press in a Time of War?, program in celebration of National Freedom of Speech Week, Arizona State University Sandra Day O'Connor College of Law, October 19, 2006

Faculty Seminar, Brooklyn Law School, on constitutionality of proposals for free broadcast airtime for political candidates, April, 2003.

Digital Television: Fact or Fiction (or a Fuzzy Picture)?, panel participant in Howard M. Squadron Program in Law, Media and Society, Benjamin N. Cardozo School of Law, Yeshiva University, New York City, November, 2002.

The First Amendment: New Challenges for a Changed World (National Symposium on the Future of the First Amendment), participant on panel on "The First Amendment and Speech Diversity", Washington, D.C., November, 2001.

Faculty Seminar for the Law Faculty at the University of New South Wales, Sydney, Australia, on Children and the Mass Media, July, 2001.

Conference on Law, Behavioral Biology and Economics, sponsored jointly by the ASU Law School's Center for the Study of Law, Science, and Technology and the Gruter Institute for Law and Behavioral Biology, November, 2000.

Legal Liabilities at the Frontier of Predictive Genetic Testing, second annual symposium on emerging issues in genetics, law and public policy hosted by the ASU Law School's Center for the Study of Law, Science, and Technology with the support of SmithKline Beecham Corporation, April, 2000.

Private conference at the Freedom Forum in Washington, D.C., to discuss developing governmental efforts to control media depictions of violence available to children in the wake of Littleton, CO, and other incidents, June, 1999.

Respecting Genetic Privacy, the first in a series of annual symposia on emerging issues in genetics, law and public policy hosted by the ASU Law School's Center for the Study of Law, Science, and Technology with the support of SmithKline Beecham Corporation, March, 1999.

Roundtable Discussion of the Public Interest and Community Obligations of Digital Broadcasters, Annual Conference of the American Political Science Association, moderated by Marvin Kalb and jointly sponsored by Harvard University's Shorenstein Center on Press, Politics and Public Policy, Boston, September, 1998.

Aspen Institute's Working Group on Digital Broadcasting and the Public Interest, conference at the Institute's Wye River Conference Center on Maryland's Eastern Shore, June 17-19, 1998.

Colloquium on Biology and Sexual Aggression: Investigating Theories, Data, and Implications for Law, Center for the Study of Law, Science and Technology at Arizona State University College of Law, May 22-23, 1998.

Television Programming Issues Forum, November 21, 1997, Wichita State University, organized and moderated by U.S. Senator Sam Brownback (R., Kan.).

Law & the Internet - Privacy, Jurisdiction & the Regulation of Free Expression, Center for the Study of Law, Science and Technology at Arizona State University College of Law, panels on Privacy and on the Internet and Freedom of Expression, November 7-8, 1997.

Economics Institute for Law Professors, Law & Economics Center of George Mason University School of Law, Dartmouth College, July, 1997.

Sixth Annual Seminar on Frontiers in Law and Biology of the Gruter Institute for Law and Behavioral Research, Squaw Valley, California, June, 1997.

# PROFESSIONAL ORGANIZATIONS and ACTIVITIES:

Yale Law School Association Executive Committee, Regional Representative for Massachusetts, 2017-2020.

Member, Rules of Professional Conduct Committee, State Bar of Arizona, 1987-1992 (worked with Arizona judges and leading practitioners to further professionalize the Committee's work in drafting and issuing formal opinions interpreting the State Bar's code of conduct for lawyers).

Member, Legal Panel, Arizona Civil Liberties Union, 1999-2005.

Member, American Bar Association -- Forum Committee on Communications Law.

Member, Mathematical Association of America, 1967-2016.

Member, Committee on Lawyer Advertising, State Bar of Arizona, 1992-1994.

Member, Steering Committee, Maricopa County Bar Association Annual Law-Media Seminar, 1987-1994.

Member, Board of Directors of Camp Bauercrest in Amesbury, Massachusetts, 1980 - 1983.

#### **BAR ADMISSIONS:**

Commonwealth of Massachusetts; Supreme Court of the United States; United States Court of Appeals for the Ninth Circuit; and United States District Courts for the Districts of Massachusetts and Arizona.

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